

SCHOOL EDUCATION PLAN & RESULTS

High Level Public School



“Building Educated and Responsible Students”



School Education Plan

Principal: Scot Leys

Trustee: Marc Beland & Clark McAskile

2016-17 SCHOOL YEAR

School Education Plan Creation

Briefly describe how each of the following groups were included in the development of the School Education Plan.

A. Teachers

- The Education Plan was an agenda item on a number of our Staff Meetings this year for us to review progress, make adjustments to strategies and even postpone/remove strategies if necessary. The 2015-2016 Education Plan signified some significant changes and additions from years prior. Due to this, we may have been overly ambitious in our previous plan and not all strategies were accomplished. These became the major topic of discussion throughout the year and again during our School Planning PD in May. During the May staff meeting, all staff was divided into groups for discussion of the plan. They were asked to evaluate how we did, comment on what we did not do, and provide insight into whether it should remain/change/remove for the following year. During the Friday planning day, teaching staff met again to report back and have meaningful discussion regarding next year's plan. This discussion was used to formulate the new plan, which was distributed to all staff once again for feedback and input. This then solidified the teacher portion of the plan.

B. Support Staff

- Support staff were involved in Staff Meeting discussions around the existing Education plan and provided input on how the school could create and implement new strategies. Teachers and support staff were broken into groups to talk about these areas and then feedback was provided to the full staff. This discussion was used to formulate the new plan, which was distributed to all staff once again for feedback and input. This then solidified the teacher portion of the plan.

C. Students

- Student input from Focus Groups, Student Engagement Surveys and Tell Them From Me Data were implemented into the plan.

D. School Council / Community

- School Council goes over the School Education plan during their regular meetings. An opportunity for discussion, questions and input is given and taken into account when implementing strategies.

E. Other

- Extranet data and jurisdictional Accountability Pillar information is also examined. As new school accountability information becomes available it too will be incorporated into the school plan.

School Datasets

i) Accountability Pillar Results

Accountability Pillar Overall Summary
3-Year Plan - May 2016
School: 1703 High Level Public School



Measure Category	Measure Category Evaluation	Measure	High Level Public School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Good	Safe and Caring	87.9	85.5	84.2	89.5	89.2	89.1	High	Improved	Good
Student Learning Opportunities	Acceptable	Program of Studies	65.2	63.1	60.1	81.9	81.3	81.4	Very Low	Improved	Issue
		Education Quality	88.6	88.5	86.3	90.1	89.5	89.5	High	Maintained	Good
		Drop Out Rate	4.0	4.6	3.7	3.2	3.5	3.5	High	Maintained	Good
		High School Completion Rate (3 yr)	66.0	67.9	60.9	76.5	76.5	75.5	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	Issue	PAT: Acceptable	69.2	66.4	64.4	73.0	73.1	73.9	Low	Maintained	Issue
		PAT: Excellence	16.0	11.2	12.9	18.8	18.4	18.9	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	n/a	Diploma: Acceptable	81.5	75.7	75.5	86.2	85.5	84.6	Intermediate	Maintained	Acceptable
		Diploma: Excellence	9.7	5.4	6.2	21.0	21.1	20.0	Low	Maintained	Issue
		Diploma Exam Participation Rate (4+ Exams)	17.5	28.7	29.4	54.6	54.4	53.5	Very Low	Declined	Concern
		Rutherford Scholarship Eligibility Rate	43.1	n/a	n/a	60.8	n/a	n/a	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Transition Rate (6 yr)	34.9	44.5	46.3	59.4	59.7	59.3	Very Low	Declined	Concern
		Work Preparation	84.1	85.5	80.3	82.6	82.0	81.1	High	Maintained	Good
Parental Involvement	Excellent	Citizenship	78.2	77.1	71.6	83.9	83.5	83.4	High	Improved Significantly	Good
		Parental Involvement	88.6	82.6	80.2	80.9	80.7	80.5	Very High	Improved	Excellent
Continuous Improvement	Issue	School Improvement	68.9	66.3	67.9	81.2	79.6	80.0	Low	Maintained	Issue

ii) CAT4 Results

High Level Public School - Grade 7 to 9								
Grade	Number of Students Writing	Number of Students Enrolled	Percent of Students At or Above Stanine 5			Percent of Students At or Above Stanine 4		
			Number of Students	Based on # Writing	Based on # Enrolled	Number of Students	Based on # Writing	Based on # Enrolled
7	77	80	55	71%	69%	66	86%	83%
8	57	59	35	61%	59%	47	82%	80%
9	70	72	43	61%	60%	56	80%	78%
School Total	204	211	133	65%	63%	169	83%	80%

iii) Tell Them From Me (Feb 2016)

Measurement	School Results				Nat Results
	Feb-13	Feb-14	15-Feb	16-Feb	Jr/Sr
	Jr/Sr High	Jr/Sr High	Jr/Sr High	Jr/Sr High	High
School Sports	40	44	40	40	48
School Clubs	23	27	26	25	42
Sense of belonging	58	64	61	61	71
Students with positive relationships	66	71	73	66	76
Value school outcomes	71	78	73	76	73
Regular truant	36	32	30	24	27
Positive homework behaviour	31	36	39	44	60
Positive School Behaviour	89	90	96	96	86
Intellectual engagement composite	63	66			
Interested and motivated	40	42	42	49	30
Trying hard to succeed	71	68	69	69	69
Students feel challenged in core subjects	54	55		58	52
Mod or high anxiety	20	22	21	22	18
Mod or high depression	19	22	21	20	18
Positive Self Esteem		75	75	74	77
Positive School Behaviour			96	96	86
Advocacy at school	2.5	3.3	3.5	3.2	2.7
Positive Teacher Student Relationship	6.4	6.7		7	6
Positive learning climate	6	6.1		6.6	5.9
Expectations for success	6.2	7.4	7.8	7.7	7.1
Advocacy outside of school	4.6	4.9	5.1	5	4.6
Students planning to finish high school	78	77	76	77	82
Students planning trades	25	29	20	27	21
Students planning university	60	61	54	55	66
Effective Learning Time				7	6.5
Instruction is Relevant				6.6	6
Rigorous Instruction				6.8	

School Education Plan and Results

<p>GOAL #1: EVERY STUDENT IS SUCCESSFUL</p> <p>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</p> <p>GOAL #3: EFFECTIVE GOVERNANCE</p>
<p>DIVISION PRIORITIES: #1 All students will improve reading, writing and digital literacy skills #2 All students will improve numeracy skills through practical applications of curricular outcomes #3 All students will be increasingly engaged in learning environments to improve achievement and citizenship skills</p>

SCHOOL GOALS

<p>School Goal 1:</p> <ul style="list-style-type: none"> ● <i>The number of students reading at or above grade level will increase by 2% as measured by the CAT4 test in March/April of 2017.</i> ● <i>The number of students reaching the Acceptable Standard on the ELA PAT (administered in June 2017) will increase by 2%.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● The Literacy Coordinator will be utilized to affect change in Jr High Language in the following areas: <ul style="list-style-type: none"> ● - Guided Reading and Guided Writing instruction. ● - Balanced Literacy strategies will be utilized (from support to independence). ● - Strategies discussed and provided for Science teachers to utilize ● Grade 9 ELA teachers collaborate with the Grade 10 teachers to solidify requirements ● HLPS Literacy Gala will be hosted to feed participants into the Divisional Literacy Gala. Dates and Deadlines will be chosen in August (May 12, 2017 - correspond with Aurora-Con) ● HLPS Anthology of writing/artwork/photography will be created and published yearly – All staff will be expected to submit a minimum of 2 pieces of work monthly. ● Students in Sr High with Literacy/Numeracy deficits will be placed in the Pathways program to receive instruction in areas of need ● Collaborative Planning time will be built into the Jr High Schedule. ● A Literacy Leader will be identified to work on the promotion of literacy and to help create and track reading within the school. Time will be built into the schedule for this. ● Peer Coaching will occur for all teachers, and will include pre- and post- conference meetings. These will be planned in August to ensure completion. - Scot will create a Google Doc ● Two Parent Digital Nights will be held to familiarize parents with Chromebooks and the Chrome applications. – Google Classroom at first Parent Teacher Meeting and a second to be determined in August. ● Jr High Options will include Technology/Digital skills for part of the year (ICT Outcomes, Digital Citizenship, typing, assistive technology, etc.)
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● CAT4 results will indicate a 2% increase in the number of students at or above Grade level. ● ELA PAT will indicate a 2% increase in students reaching the Acceptable Standard
<p>Resources:</p> <ul style="list-style-type: none"> ● Literacy Coordinator ● Learning Tools Support Coach ● Engagement Coordinators

<ul style="list-style-type: none"> ● Funds for substitutes (for Peer Coaching & Literacy Coaching) ● \$ for Anthology project and Literacy Gala
<p>Timeline:</p> <ul style="list-style-type: none"> ● 1st Digital Evening at first Parent-Teacher evening ● Literacy PD mapped out in June 2016 with Literacy Coordinator ● Student Engagement PD mapped out in September ● HLPS Literacy Gala date and Committee chosen in August ● Peer Coaching dates chosen in August
<p>Results:</p> <ul style="list-style-type: none"> ●
<p>Comments:</p> <ul style="list-style-type: none"> ●
<p>School Goal 2:</p> <ul style="list-style-type: none"> ● <i>HLPS will have an increase in student engagement in the learning process by measuring statistics from the Tell Them From Me Survey and the Accountability Pillar results.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> ● Students will be identified for the Pathways program as they enter the school and appropriate programming will be put in place for Literacy/Numeracy skills. ● Jr. High student needs will be identified and placed in appropriate programming for their ability level. (Regular/KAE/Lifeskills) ● Student Advisory will continue in the Sr High. Sr High students will be placed in multi-grade homerooms and will remain there throughout High School. These will form their new groups and time will be taken each week (TAKE20) with their advisor/homeroom teacher to plan their use of PLT each week. PLT will occur 7 periods/quad, where students will have the opportunity to choose/plan what they need to accomplish during that time. ● Bear Necessities will be used to engage students in a variety of ways: <ul style="list-style-type: none"> ● CTS courses will be available in multiple streams for students to choose from. ● Students may work with the teacher within the Bear Necessities Program or work to create their own project to meet other CTS/course outcomes ● The Student Engagement PD Committee will create a PD plan to involve Professional Planning/Coaching and Reflection on Project Based Learning Projects. Teachers will continue to plan and utilize PBL's in classes. ● Mentorship programs will continue during lunch involving Jr. High Students as mentees. ● Peer Coaching will occur allowing teachers to talk about instruction, engagement and foster collaboration amongst staff. ● An HLPS Service Learning plan will be created in August/September to encompass the entire year (Service Learning team) <ul style="list-style-type: none"> ● - LEAD will include a Service Learning Project – LEAD will be lengthened to 2 periods once per month to allow for these projects to occur. ● - Grade 9 Citizenship will continue with a Service Learning Trip to Edmonton included for students that qualify ● - Staff will coordinate projects and opportunities within the school and community
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> ● Student Engagement Surveys will be utilized to identify growth areas. <ul style="list-style-type: none"> ● I am provided opportunities to choose how I learn and show my learning will increase to 7.0. ● A variety of different learning activities are used in this course will increase to 7.8. ● The following measures will come from the Tell Them From Me Survey: <ul style="list-style-type: none"> ● The number of students having a positive sense of belonging will increase to 64% (from 61%). ● The number of students that have positive relationships will increase to 70% (from 66%). ● The number of students who feel they have an advocate will increase to 3.5/10 (from 3.2/10). ● The following measures will come from the Accountability Pillar results: <ul style="list-style-type: none"> ● The number of parents that believe Teachers care about their child will increase to 95% (from 93%) ● The number of Jr High students that believe their teachers care about them will increase to 88% (from 85%) ● The number of Sr High students that believe their teachers care about them will increase to 80% (from 77%) ● The number of parents satisfied with the quality of Education at HLPS will increase to 89% (from 86%) ● The number of parents satisfied with the opportunity for students to receive a broad program of studies will increase to 73% (from 69%) ● The number of students satisfied with the opportunity for students to receive a broad program of studies will increase to 60% (from 57%)
<p>Resources:</p> <ul style="list-style-type: none"> ● Literacy Coordinators

<ul style="list-style-type: none"> • Numeracy Coordinator • Student Engagement Coordinators • \$ for Citizenship trip
<p>Timeline:</p> <ul style="list-style-type: none"> • Literacy PD mapped out in June 2016 with Literacy Coordinator • Student Engagement PD mapped out in September • Peer Coaching dates chosen in August • LEAD schedule created in August • Grade 9 Service Learning trip in June
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •
<p>School Goal 3:</p> <ul style="list-style-type: none"> • <i>The number of students working at or above grade level in Total Mathematics as measured by the CAT4 Test in March/April of 2016 will increase by 2%.</i>
<p>Strategies:</p> <ul style="list-style-type: none"> • CAT4 math results will be used to create homeroom profiles for Math teachers. • A School wide math riddle will be utilized at all grade levels weekly • Trade/Career themed math problems will be researched and used in math classrooms. • A Numeracy committee will be created to research possible instructional strategies/plans to provide a teaching structure similar to Balanced Literacy. • Numeracy PD/Coaching with the Coordinator • coordinate with Grade 4-6 math teachers to understand the language and c
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> • 60% of students will be working at or above grade level in Total Mathematics as measured by the CAT4 in spring 2016
<p>Resources:</p> <ul style="list-style-type: none"> • CAT4 math results • Numeracy Coordinator • \$ for appropriate Math PD
<p>Timeline:</p> <ul style="list-style-type: none"> • Teachers to submit 2 math riddles to Heather Morgan in August for use on Math Bulletin board • Numeracy Committee established in August • Homeroom profiles (CAT4 results) created in June (once homerooms compiled) and finalized in August
<p>Results:</p> <ul style="list-style-type: none"> •
<p>Comments:</p> <ul style="list-style-type: none"> •

Professional Development Plan

Briefly describe your school professional development plan in relation to each of the following items.

A. Creation of the Professional Development Plan

- June meetings and discussions with the Literacy Coordinator to debrief the 2015-2016 year of PD and plan out the 2016-2017 Literacy PD.
- August/September meetings with the Student Engagement Coordinators to debrief the 2015-2016 year of PD and plan out the 2016-2017 Engagement PD.
- June meetings and discussions with the Jr/Sr Numeracy Coordinator to debrief the 2015-2016 year of PD and plan out the 2016-2017 Numeracy PD.

B. Disbursement of Dollars

- \$500/Professional staff member and \$350/Support staff member is allocated for PD that matches the School Educational plan. Other funds are available for staff or individual PD that meets the needs of the goals and strategies within this school plan.

C. Individual Staff Professional Development

- PGP's are expected to Administration by October 2 and individual meetings will be held by the end of October to go over staff PD needs to ensure they align with school goals. The expectation of all staff is that one goal will be instructional in nature. New staff should have one curricular goal as well.

D. Education Plan Associated Professional Development

- Student Engagement, Literacy and Numeracy PD will be planned throughout the school year.

June

- Meet with Literacy Coordinator to debrief 2015-2016 and plan PD for 2016-2017.
- Meet with Numeracy Coordinator to debrief 2015-2016 and plan PD for 2016-2017.

August

- Meet with Engagement Coordinators to debrief 2015-2016 and plan PD for 2016-2017.
- Math PD with Coordinator – August 29 @ 1pm
- Google PD with FVSD

September

- Literacy PD with Coordinator – Sept 1 @ 1pm
- Divisional Priorities PD Day – Sept 23

October

- Numeracy PD – 1 hour after school
- PAT Analysis

November

- Literacy PD with Coordinator – Nov 10 @ 1pm
- Numeracy Committee (HLPS) @ 9am
- Numeracy Coaching
- Engagement PD with Coordinators

December

- Coaching/Planning with Engagement Coordinators

January

- Literacy PD with Coordinator - Jan 31 @ 1pm

February

- Coaching with Engagement Coordinators

March

- Numeracy PD with Coordinator – March 17 @ 9am
- Numeracy Committee (HLPS) – March 17 @ 10am

April

- Literacy PD Wrap-up

- Coaching with Numeracy Coordinator

May

- Student Engagement PD Wrap-up
- School Ed Planning PD

June

- Planning for 2017-2018

Jr High Literacy Coaching - Pre-planning/Team Teaching/Debriefing cycle – Once/ quad

Communication Plan

Briefly outline your school communication plan in relation to parents, the community, staff, students and stakeholders.

Each Sunday night the HLPS Weekly Update is emailed out to families (along with a call-out). Pertinent information regarding events and report cards will be placed weekly on our digital sign.

Weekly Staff email gets sent out with pertinent information for the coming week, reminders of events within the next month and celebrations of student and staff.

Staff (not all) regularly send out emails to parents regarding the courses they are teaching. These all are bcc'd to the Principal.

August

- Email and Newspaper Ad inviting Grade 7s, 10s and new students to an evening orientation. All other students invited during last 2 days of first week.
- Advertise Meet the Staff Night in September

September

- School Council AGM advertisement and invitation
- Meet the Staff and Digital Literacy Night #1

October

- Mail out Mid-Quad Report Cards
- P-T Interviews

November

- Report Cards

December

- Mail out Mid-Quad Report Cards
- P-T Interviews

January

- Digital Literacy Night #2

February

- Report Cards

March

- Mail out Mid-Quad Report Cards
- P-T Interviews

April

- Report Cards

May

- Mail out Mid-Quad Report Cards
- P-T Interviews

June

- Report Cards

Monitoring Calendar

In the space provided, please outline what steps you plan to take to monitor your School Education Plan throughout the year.

September

- Go over strategies during September staff meeting to remind staff of them and appoint staff to take on roles.
- Set up dates for Peer Coaching – Google Doc Shared

October

- PGP meetings with staff
- Student Engagement Surveys

November

- Plan review in Staff Meeting.

December School

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January

- Celebrate successes from plan and monitor progress of strategies.
- First Round of Peer Coaching complete

February

- Tell Them From Me Survey

March

- Begin to plan and think about plan for next year. Review strategies to be removed/added.

April

- Student Engagement Surveys

May

- Take day to celebrate successes, plan for next year and create new goals/strategies.

June

- Second Round of Peer Coaching complete

As the representative of the School Council at this school, I hereby give my endorsement to this School Education plan for the 2016-17 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Education Plan for the 2016-17 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date