

Off-Campus Programs

Work Experience

- a. Work Experience provides an opportunity for students to obtain worthwhile experiences in the world of work while continuing their school studies.
- b. This type of program is designed to allow students to experience employment for the purpose of clarifying vocational choices and preparing for entry into the working community.
- c. Some expectations of the program are that students will:
 - Have an opportunity to participate in meaningful work.
 - Gain an understanding of the importance of developing acceptable work habits, good grooming, and need for self-discipline.
 - Develop an understanding of positive attitudes for getting along with people.
 - Learn about the organization of business and the relationships of employee to employer, unions, and government through direct contact.
- a. The requirements for successful completion of the course are:
 - Students involved must have written parental approval.
 - An agreement must be signed by employer, student, and the coordinator.
 - Specific in-school assignments must be satisfactorily completed under the direction of the coordinator.
 - Expectations must be completed to the satisfaction of the employer and the coordinator, including a minimum of 125 hours for 5 credits or 75hours for 3 credits
 - CTS Module *CTR 1010: Job Preparation* will be a required component of the first Work Experience course taken by students.
 - Students may earn up to 30 credits in Work Experience, but a maximum of 16 credits, including CTR1010, can be applied to a diploma.
- b. Other factors deserving consideration:
 - Transportation to and from work stations is the student's responsibility.
 - Students may be employed in Work Experience between 7:00 a.m. and 10:00 p.m. seven days of the week.
- c. Work Experience hours are completed over and above a full time course load. The program may not be suitable for students with heavy course loads.
- d. This program does not need to meet the requirements of the Minimum Wage Act, and should not be confused with Work Study programs which are cooperative efforts where students have been assigned to the workplace as part of specific high school courses.

Registered Apprenticeship Program (RAP):

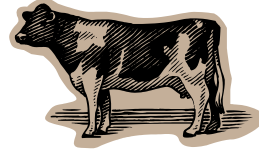
- a. Apprenticeship is on the job training under the guidance of a skilled tradesperson combined with classroom training and education
- b. Advantages:
 - Hands on up to date training
 - Opportunities to earn while you learn
 - The promise of a good career
- c. RAP is a paid position that does not follow a regular apprenticeship pay scale.
- d. RAP students are both full-time students and registered apprentices
- e. RAP is designed to:
 - improve the transition between school and the workplace
 - encourage students to stay in school
 - enable students to obtain on-the-job training that is required by employers
- f. If the student is unsure about RAP, work experience or Career Internship may be a better initial option
- g. There are several complimentary CTS courses that employers may want their RAP students to have completed or find useful:
 - CTR 1010 Job Preparation
 - CTR 1210 Personal Safety Management
 - CTR 2210 Workplace Safety
 - CTR 3210 Safety Management Systems
- h. In order for an employer to be eligible they must either be a journeyman themselves or employ someone who is and could look after the supervision of the apprentice
- i. In order for a student to be eligible for RAP they must:
 - be registered in a high school program and working towards a diploma or high school certificate
 - be aware of the entrance requirements for a specific trade or pass the trade entrance exam
 - have identified an employer eligible and willing to accept them as an apprentice
- j. A RAP student may earn up to 40 credits towards their high school diploma:
 - five credits at the 10 level
 - fifteen at the 20 level
 - twenty at the 30 level
- k. Each credit is based on 25 hours of work to get al 40 credits 1000 hours would need to be completed



Green Certificate:

Students can enrol in one of seven main areas:

- ❖ Cow-Calf Beef Operation
- ❖ Dairy Production
- ❖ Feedlot Beef Production
- ❖ Field Crop Production
- ❖ Irrigated Field Crop Production
- ❖ Sheep Production
- ❖ Swine Production



- ❖ Green Certificate provides our students with access to the first level of an agricultural apprenticeship program
- ❖ The notion of “learner as worker and worker as learner” is becoming increasingly accepted. There is considerable research that supports viewing the workplace as an extension of the school and the school as an extension of the workplace.
- ❖ Green Certificate offers the opportunity to obtain 16 high school credits broken down into three courses of six, five and five the bonus is that all of these credits are at the 30 level
- ❖ Alberta Learning stipulates that all students must obtain at least 20 credits at the 30 level. G.C. when combined with English and Social would satisfy this requirement
- ❖ G.C. is an off campus course which means that each school facility must designate an individual from that school to inspect and approve each work site
- ❖ Most students enrol in Green Certificate with a desire to do so and a program specialization already in mind (self – select)
- ❖ If a student is unsure of whether or not Green Certificate would be for them they can try a Career Internship of perhaps the Work Experience program
- ❖ CTR 1210 (Personal Safety Management) which is a one credit course from Career Transitions must be completed prior to or concurrent with the first course.

Internship Programs

To help students become more informed about the changing workplace, Alberta Learning is developing policy, curriculum and support materials to:

- help students build better career planning skills
- improve students’ workplace readiness competencies
- expand structured pathways into the workplace and post-secondary education programs
- enhance connections among key players.

Career Internship 10 is a new, workplace-based curriculum designed to assist students in making informed decisions about their school–career transitions. Specifically, the course is designed to prepare students for entry in trade, technology and service careers.

Currently FVSD is involved in the following internship programs:

- Health Internship
- Forestry Internship