

Career Connections

Linking schools to the “real world” was a clear statement from students during our research. Providing a reason to finish school and connecting school to careers is a focus of our initiative.

Counseling Services

Parents in the FVSD can expect to receive effective career counselling services from their schools. They can expect:

- a. To be informed parents who are functionally knowledgeable in the workings of the Alberta High School system
- b. To be kept informed of their child’s progress through the graded system
- c. To receive honest appraisals of heir child’s interests, aptitudes and employable skills
- d. Their children and themselves to be advised on appropriate course routes and selections
- e. The school to ensure students have programming they can be successful in
- f. The school will be tracking the student’s progress toward graduation and identifying hindrances
- g. Their children to be encouraged by counsellors who have a genuine interest in their child’s success
- h. Their child to have exposure to and guidance in career planning and employment opportunities
- i. Counsellors will be advocates for the student programming interests

Students in the FVSD can expect:

- a. To be informed and knowledgeable in the structure and operations of the Alberta High School system in reference to graduation requirements
- b. One-to-one consultation and guidance on programming and course selection on a scheduled basis through their high school experience
- c. To be assisted in searching out, identifying and exploring careers and employment opportunities they could experience success in
- d. To be assisted in identifying and researching appropriate training programs or institutions at which they can pursue career and employment opportunities
- e. To be informed of the requirements for post-secondary acceptance including academic standing, costs of attending, and sources of supportive funding.

Community Partners can expect:

- a. Schools to foster and teach behavior and skills that lead to employee success. These could include punctuality, ethical behavior, conflict resolution, etc.
- b. Students will have the basic skills that enable them to be continuous learners
- c. Schools to advise students and direct them to employment and career opportunities that are within their interest, aptitude and ability levels

- d. Be knowledgeable in the employment needs of their communities, regions and country
- e. The school to foster and enhance meaningful relationships with the business and employment sector
- f. Schools to provide opportunities for students to gain the skills necessary to meet the employment needs of their respective communities.

Career Development Program

Connecting schools to the real world for students begins with interest inventory and skills assessment using Career Cruising. Career Cruising is a comprehensive career guide with skills and interest assessment tools, comprehensive post-secondary data base, and career portfolio tools.

In grade 10, all FVSD students will receive a portfolio to begin developing career connections at their schools.

A portfolio is a compilation of skills, talents, and abilities, and is used to identify who you are and what you can do. Portfolios help students to organize proof of their accomplishments both inside and outside of school. They help students show off the skills that make them unique and employable in the community.

Portfolio help students in applying for jobs, scholarships, volunteer positions, or having accessible information they need for applications, attaining university or technical school entrance and, perhaps most importantly, in helping students to reflect upon their values and set priorities in their lives.

A portfolio can be a student's best marketing tool. A well-developed portfolio and a clear understanding of skills indicate to an employer that a student has good personal management skills.

