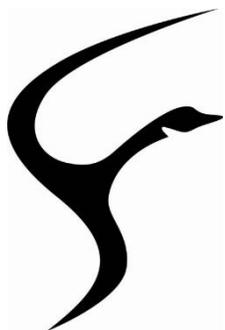


ST. MARY'S CATHOLIC SCHOOL/FORT VERMILION PUBLIC SCHOOL 2025-2026 SCHOOL ASSURANCE PLAN



Principal: Jennifer Perry

Assistant Principal: Harley Morris



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	<p>Having a sense of belonging and part of the school community</p> <p>Increased connection of parents with their child’s educational experience</p>	<p>SMCS/FVPS will work towards providing an environment where all stakeholders are seen, heard and valued.</p>	<p>85% of students in Grade 1-6 feel their teacher like them</p> <p>Only 4 parents completed the Alberta Ed. Assurance Survey</p> <p>Approximately 20% of parents attend PTIs</p>	<p>90% of students feel they are liked by adults.</p> <p>Have at least 10 parents complete the survey.</p> <p>See an overall 10% increase in parents participating in school run activities such as theme nights, PTI, etc.</p>	<p>Development and implementation of student house teams and activities</p> <p>Monthly student-centered assemblies</p> <p>Connection Team lead Activity Day in October</p> <p>Increased social media presence keeping parents informed</p> <p>One family theme night per semester hosted at the school</p>	
<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Explicit instruction on reading comprehension strategies</p> <p>Daily reading opportunities to practice</p> <p>Opportunities to develop and practice oral language skills</p>	<p>SMCS/FVPS will implement strong universal routines to assist in the development of reading, comprehension and fluency</p>	<p>36.3 % of all students are comprehending at or above Grade level</p>	<p>SMCS/FVPS will have 40% of students comprehending at or above grade level</p>	<p>Explicit teaching of common comprehension strategies – monthly school wide focus</p> <p>Daily 15-20 minutes of independent reading time</p> <p>Conferencing with either teacher/peers</p>	

					to further develop comprehension skills Progress monitoring (Dibels 8/Acadience) Tier 1.5 Intervention (Paragraph Shrinking)	
Numeracy All students will improve numeracy skills	Systematic and Explicit Instruction Fluency building practice	With strong tier 1 instruction, progress monitoring and Tier 1.5 interventions, students will further develop conceptual understanding, and procedural fluency in mathematics	On the WRAT-IV 32.5% of all students are at or above grade level	SMCS/FVPS will have 40% of students achieving at or above grade level	Jump Math Programming for Grades 1-9. Scaffolded and explicit instructional practices Tier 1.5 Interventions through Spring Math	
Career Paths All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths	Exposure to a variety of career paths Build awareness, skills and confidence in making career-based choices	SMCS/FVPS will provide meaningful opportunities for students to explore a wide range of career paths	High interest/ participation in term 3 courses. Students working in areas of interest	Sr. High students will identify a career area of interest and work towards further development of skills	Elementary classes will devote one block of options each month to career exploration (crates) Elementary students will participate in one local, career-oriented field trip per semester In early May, SMCS/FVPS will host a career day/fair showcasing various careers within the community of Fort Vermilion.	

					Jr./Sr High classes will access and utilize MyBlueprint once a month	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2025-26 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date