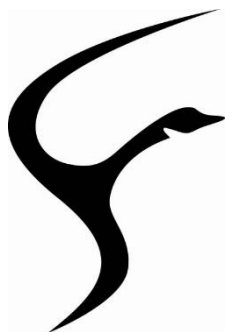


# ST. MARY'S CATHOLIC SCHOOL/FORT VERMILION PUBLIC SCHOOL

## 2025-2026 SCHOOL ASSURANCE PLAN



**Principal:** Jennifer Perry

**Assistant Principal:** Harley Morris



*Our Children, Our Students, Our Future: Moving the Dial on Every Child*

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity  FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Having a sense of belonging and part of the school community  Increased connection of parents with their child's educational experience	SMCS/FVPS will work towards providing an environment where all stakeholders are seen, heard and valued.	85% of students in Grade 1-6 feel their teacher like them  Only 4 parents completed the Alberta Ed. Assurance Survey  Approximately 20% of parents attend PTIs	90% of students feel they are liked by adults.  Have at least 10 parents complete the survey.  See an overall 10% increase in parents participating in school run activities such as theme nights, PTI, etc.	Development and implementation of student house teams and activities  Monthly student-centered assemblies  Connection Team lead Activity Day in October  Increased social media presence keeping parents informed  One family theme night per semester hosted at the school	
Literacy  All students will improve literacy skills	Explicit instruction on reading comprehension strategies  Daily reading opportunities to practice  Opportunities to develop and practice oral language skills	SMCS/FVPS will implement strong universal routines to assist in the development of reading, comprehension and fluency	36.3 % of all students are comprehending at or above Grade level	SMCS/FVPS will have 40% of students comprehending at or above grade level	Explicit teaching of common comprehension strategies – monthly school wide focus  Daily 15-20 minutes of independent reading time  Conferencing with either teacher/peers	

					<p>to further develop comprehension skills</p> <p>Progress monitoring (Dibels 8/Acadience)</p> <p>Tier 1.5 Intervention (Paragraph Shrinking)</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Systematic and Explicit Instruction</p> <p>Fluency building practice</p>	<p>With strong tier 1 instruction, progress monitoring and Tier 1.5 interventions, students will further develop conceptual understanding, and procedural fluency in mathematics</p>	<p>On the WRAT-IV 32.5% of all students are at or above grade level</p>	<p>SMCS/FVPS will have 40% of students achieving at or above grade level</p>	<p>Jump Math Programming for Grades 1-9.</p> <p>Scaffolded and explicit instructional practices</p> <p>Tier 1.5 Interventions through <b>Spring Math</b></p>	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Exposure to a variety of career paths</p> <p>Build awareness, skills and confidence in making career-based choices</p>	<p>SMCS/FVPS will provide meaningful opportunities for students to explore a wide range of career paths</p>	<p>High interest/participation in term 3 courses. Students working in areas of interest</p>	<p>Sr. High students will identify a career area of interest and work towards further development of skills</p>	<p>Elementary classes will devote one block of options each month to career exploration (crates)</p> <p>Elementary students will participate in one local, career-oriented field trip per semester</p> <p>In early May, SMCS/FVPS will host a career day/fair showcasing various careers within the community of Fort Vermilion.</p>	

					Jr./Sr High classes will access and utilize MyBlueprint once a month	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2025-26 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date