

SPIRIT OF THE NORTH COMMUNITY SCHOOL

2025-2026 SCHOOL ASSURANCE PLAN



Principal: Shelly Komarnicki

Assistant Principal: Melanie Arcand

Trustee: Shane Lloyd & Marc Beland

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best practice in the short and long term	Short Report (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>	Students have the opportunity to connect with school staff, community members, Connection team members, and peers to support overall wellness, engagement and sense of belonging to the school community.	Student wellness needs that are identified by staff, parents, community members, and the Connectivity survey are addressed using targeted strategies to provide school-wide connection opportunities.	<p>Results from the Spring connectivity survey indicated 4 students not having an adult to talk to at school.</p> <p>Staff identified through a survey that more opportunities to interact with students outside of their classroom/across grades is needed.</p>	<p>Quantitative data related to pre and post Connectivity survey.</p> <p>-Student responses to the Connectivity survey questions indicate a connection to at least one staff member.</p> <p>-Staff analyze responses from the Connectivity survey to determine the appropriateness of referrals for students.</p>	<p>School-Wide Walks: Promote physical wellness and unity across grades. Create informal opportunities for student-staff interaction.</p> <p>Student Council Events: Encourage student leadership and voice. Foster inclusive participation and peer connection.</p> <p>Evening of the Arts: Showcase student creativity and talents. Engage families and community in celebrating student expression.</p> <p>Career Exploratories: Expose students to future pathways and interests. Reduce anxiety and build motivation through real-world connections.</p> <p>Referrals to Connectivity Team: Respond to individual student needs identified in the Connectivity survey. Ensure personalized support and follow-up for wellness concerns.</p>	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Daily instruction in reading and reading strategies, independent reading time.</p>	<p>Implement a school wide reading structure that teaches explicit systematic instruction in reading strategies to increase student comprehension. (Workshop model)</p>	<p>TOSREC</p> <p>Average and above</p> <p>Fall 2025 = 58.06%</p> <p>Spring 2025 =</p>	<p>Target for 2025/2026 is 70% of students will be at average and above on the TOSREC.</p>	<p>Read Alouds with Comprehension Strategies: Daily modeling of strategies.</p> <p>Mentor Texts (Lesson-Specific): Use high-quality texts to anchor comprehension lessons and strategy practice.</p> <p>Literacy Place Units: Implement structured units that support comprehension through small group reading and discussion.</p> <p>Units of Study Framework: Establish consistent classroom routines for reading and writing that support comprehension development.</p> <p>Daily Morphology (Bug Club): Integrate vocabulary instruction to support deeper understanding of texts.</p> <p>1.5 Interventions: Provide targeted support for students needing additional help with comprehension, with regular progress monitoring.</p> <p>Tier 3 Intervention: Empower Comprehension</p>	<p>TOSREC</p> <p>Average and above</p> <p>Fall 2025</p> <p>Winter 2025</p> <p>Spring 2026</p>
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Build Procedural Fluency from Conceptual Understanding</p>	<p>Increase student achievement in numeracy by implementing structured Tier 1 resources, fluency-focused interventions, and targeted Tier 2 and Tier 3 supports.</p>	<p>WRAT V</p> <p>Average and above</p> <p>Fall 2025 = 36.84%</p> <p>Spring 2026 =</p>	<p>WRAT V</p> <p>Target: 60% of students will fall in the Average and Above average categories.</p>	<p>Universal Tier 1 Resource: Implement Dynamic Math or JUMP Math across all classrooms to ensure consistent, high-quality instruction.</p> <p>1.5 Class-Wide Interventions (Fluency Focused): Integrate fluency-building activities into daily math routines using SpringMath</p> <p>Tier 2 Support: Provide small-group instruction through pull-out and push-in models using SpringMath,</p> <p>Tier 3 Support: Deliver 1:1 intervention using SpringMath for</p>	<p>WRAT V</p> <p>Average and above</p> <p>Fall 2025</p> <p>Winter 2025</p> <p>Spring 2026</p>

					students requiring intensive support, with weekly progress checks.	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	Students will experience and be exposed to occupations under our 12 academies.	Students will experience occupations through engagement with exploratories, purposeful play and interactive technology.	Students identify academies of interest to explore in the 2025-2026 school year.	Students will be introduced to several of the 12 academies.	<p>Implement EXPLORATORIES related to 12 academies across grade levels that will allow students to utilize technology (Z space) and provide an immersive and interactive learning experience connected to curriculum and career paths.</p> <p>Quarterly rotational career focused presentations or activities. Career crates and community members and field trips as resources to support students in experiencing possible career paths.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date