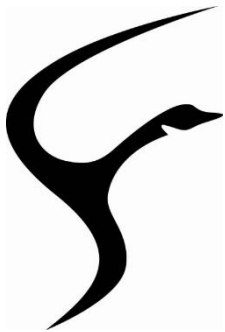


SPIRIT OF THE NORTH COMMUNITY SCHOOL

2025-2026 SCHOOL ASSURANCE PLAN



Principal: Shelly Komarnicki

Trustee: Shane Lloyd & Marc Beland

Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Provide opportunities for relationship/mentoring, belonging both for students, parents, and the community	Increase interaction opportunities for all students and teachers across the grade levels.	Student survey regarding student-student interaction / Student – staff outside their classroom opportunities. Staff survey regarding opportunities to interact with students outside of their classroom.	Staff know more students in the building. Students know more staff in the building. (Quantitative data related to pre and post survey).	House teams PE/DPA across grades Pep rally / assemblies Grade level interventions	
Literacy All students will improve literacy skills	Daily instruction in reading and reading strategies, independent reading time.	Implement a school wide reading structure that teaches explicit systematic instruction in reading strategies to increase student comprehension. (Workshop model)	TOSREC Average and above Fall 2025 = Spring 2025 =	Target for 2025/2026 is 75% of students will be at average and above on the TOSREC.	Read Alouds (comprehension strategies)/Mentor texts (lesson specific) Literacy Place Units Lucy Framework (Structure of a literacy classroom) Daily morphology Bug Club 1.5 interventions (Progress monitoring)	TOSREC Average and above Fall 2025 Winter 2025 Spring 2026

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Build Procedural Fluency from Conceptual Understanding</p>	<p>To increase conceptual understanding to build procedural fluency in all students.</p>	<p>WRAT V Average and above Fall 2025 = Spring 2026 =</p>	<p>WRAT V Target: 60% of students will fall in the Average and Above average categories.</p>	<p>Implement Year 2 of Fluency Program.</p> <p>Number talks/ Number strings</p> <p>Resource: Dynamic Math</p> <p>1.5 class-wide interventions</p>	<p>WRAT V Average and above Fall 2025 Winter 2025 Spring 2026</p>
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Students will explore and be exposed to occupations under our 12 academies.</p>	<p>Students will explore occupations through purposeful play and interactive technology.</p>	<p>Student survey of the 12 academies that they can investigate for possible exploratory activities in the 2024-2025 school year.</p>	<p>Students will be introduced to several of the 12 academies. (Target number and occupations TBD).</p>	<p>Implement EXPLORATORIES related to 10 academies across grade levels that will allow students to utilize technology (Z space) and provide an immersive and interactive learning experience connected to curriculum and career paths.</p>	<p>Monthly rotational career paths (10 teachers/ 10 months)</p> <p>Done for 2 hours at the end of the day on the last day of the month.</p>

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date