

RAINBOW LAKE SCHOOL

2025-2026 SCHOOL ASSURANCE PLAN



Principal: Anthony Jones



Our Children, Our Students, Our Future: Moving the Dial on Every Child

CONNECTIVITY

FVSD will foster connectivity and well-being amongst the community, students, parents, and staff.

Essential Principle Focus for Improvement	School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
Strengthen a school-wide culture that prioritizes inclusion, mindfulness, and community engagement to enhance every student's sense of belonging and overall well-being.	RLKS will promote belonging and well-being by fostering a mindful, inclusive, and connected school community.			<p>Community engagement:</p> <ul style="list-style-type: none"> - Host diverse guest speakers - Connect with Chateh Elders - Create a welcoming community space - Encourage community participation <p>Parental involvement:</p> <ul style="list-style-type: none"> - Boost parent engagement in school activities - Form collaborative parent groups - Invite parents to share professional expertise. <p>Student connection:</p> <ul style="list-style-type: none"> - Build meaningful relationships with every student. - Guide students in their personal and academic growth. <p>Mindfulness and well-being:</p> <ul style="list-style-type: none"> - Embed mindfulness in daily routines - Promote emotional and mental wellness. <p>Staff Engagement:</p> <ul style="list-style-type: none"> - Host regular staff connection activities 	<p>Fall 2025:</p> <p>Spring 2026:</p>

LITERACY

All students will improve their literacy skills.

Essential Principle Focus for Improvement	School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
Strengthen instructional strategies and assessment methods to enhance student understanding across all subject areas.	RLKS students will improve comprehension.	Fall 2024 TOSREC 40.7% TOWRE 47.2%	To have over half of the students scoring at or above, as seen in TOSREC and TOWRE.	<p>School-wide strategies:</p> <ul style="list-style-type: none"> - structured fluency programs and activities (ex. Precision reading and other interventions) - explicitly teach comprehension strategies across all grades. - Incorporate principles from the Science of Learning into instruction. <p>Primary grades:</p> <ul style="list-style-type: none"> - focus on explicit teaching and comprehension - adopt a structured literacy program to guide instruction (Ms. McCormack ideas) <p>Elementary grades:</p> <ul style="list-style-type: none"> - provide targeted interventions and guided practice. - identify and implement a systematic comprehension program. - Use Accelerated Reader (AR) for independent practice and reading motivation - Integrate ReadTheory for online comprehension practice at school and home. <p>Jr/Sr High:</p> <ul style="list-style-type: none"> - Continue practice and targeted interventions as needed. - Implement whole-class interventions (ex. Paragraph Shrinking (Amy)) 	<p>Fall 2025:</p> <p>Winter 2026:</p> <p>Spring 2026:</p>

NUMERACY

All students will improve numeracy skills.


Essential Principle Focus for Improvement	School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
Improving how we teach math by using proven strategies that help students better understand numbers.	RLKS will improve numeracy skills by focusing on number sense.	Fall 2024 PNSA 57.1% WRAT-5 17.5%	To have PNSA 65% WRAT-5 push to 50% and above.	<p>Teach explicitly, then practice - Use clear instruction followed by guided and independent practice. Emphasize correct math vocab.</p> <p>Math interventions are consistent.</p> <p>“Do The Math” program - continue in Gr 2-6. Introduce to Junior High math classes.</p> <p>Fact Fluency Project followed in grades 2-6.</p> <p>MIPPI (Clarify with Mr. Jones)</p> <p>Pam Harris PD for staff to build conceptual understanding</p> <p>Number routines consistent (Number Circle, Number Corner, daily practice to build fluency, use games strategically.</p> <p>Sr. High “I Write Math) program - supports math communication and reasoning.</p>	<p>Fall 2025:</p> <p>Winter 2026:</p> <p>Spring 2026:</p>

CAREER PATHS

All students will *Explore, Develop, Grow, and Experience* chosen career paths.

School Goal	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan	Short Report (completed as data becomes available)
RLKS will seek out and provide opportunities for all students to be exposed to and explore a variety of career options.			<ul style="list-style-type: none"> - Utilize technology (ZSpace & Simulators) to provide students with an immersive and interactive learning experience connected to curriculum and career paths. - Develop Purposeful Play programming and resources with connections to Collegiate Academies for grades K-6. (CAREER CRATES) - All grade 7-12 students will use myBlueprint to explore, plan and document career path decisions. - Purposeful planning - High School counsellors will work alongside each grade 9-12 student to map out a potential career path, supported by high school courses and collegiate programming. - A data collection tool will be developed and utilized to track the progression of each grade 9-12 student's career path journey. - Look for opportunities for certificates - first aid... - Participate in all EXPOs provided by the division. 	

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school.

Principal: Mrs. Stephanie Connors 

Date: May 30, 2025