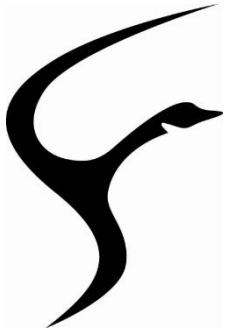


RIDGEVIEW CENTRAL SCHOOL

2025-2026 SCHOOL ASSURANCE PLAN



Principal: Mr. Dave Gallant

Assistant Principal: Mrs. Eran Cardinal

Trustees: Mr. Tim Driedger & Mr. Benjamin Friesen



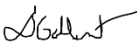
Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Results (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)	
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and Staff	The Ridgeview Central School staff is committed to building meaningful relationships with every student, ensuring they feel accepted, safe, seen, and heard—both academically and socially.	Ridgeview Central School will provide a safe and supportive environment where students feel confident to explore, learn, and engage with classmates and staff.	Gr. 4: 96.2% of grade 4 students report that “adults at the school like me” (only 3 grade 4 students out of 85 students feel unconnected) Gr. 5: 97.6 % Gr. 5 students report that “adults in the school like me” (only 3 students out of 90 feel unconnected) Gr. 96.3 % Gr. 5 students report that “adults in the school like me” (only 3 students out of 83 feel unconnected)	All students feel safe and comfortable with the adults and fellow students in the school.	We will continue to analyze our connectivity data and address student concerns at a classroom or admin level, and through our connection team. Continue with Collaborative Response Model meeting and actionable items. Continue building our collective mindset that “every time we are together is an opportunity to build community and connection”		
Literacy All students will improve literacy skills	Students will enhance their reading skills by prioritizing reading comprehension strategies.	Students will learn the skills necessary to develop and demonstrate measurable growth in reading comprehension	(Fall to Spring Data) TOSREC (reading comprehension) is a current focus as: 63% of Gr. 4 below avg. in fall '24 down to 41% in Spring '25 54% of Gr. 5 below avg. in fall '24 down to 41% in Spring '25 32.5% of Gr. 6 below avg. in fall '24 down to 38% in Spring '25	Our desired reality would be to have our students grow by 15 points in our TOSREC results from Fall to Spring.	Teaching teams will analyze and choose different strategies to improve student reading comprehension. Strategies will be monitored to assess their effectiveness. Students will also be supported through literacy interventions. Class Wide 1.5 interventions (paragraph shrinking will be utilized		

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Students will become confident and accurate in using math procedures because they deeply understand how and why they work</p>	<p>Students will develop mathematical fluency and demonstrate ongoing growth in their understanding and application of math concepts</p>	<p>(Fall to Spring Data)</p> <p>60% of Gr. 4 below avg. in fall '24 down to 26% in Spring '25</p> <p>-58% of Gr. 5 below avg. in fall '24 down to 30% in Spring '25</p> <p>--55% of Gr. 6 below avg. in fall '24 down to 35% in Spring '25</p>	<p>We want students to feel confident with numbers and math skills. We'll use different activities, check-ins, and assessments to see how they're growing, and together we'll set clear goals to help them keep improving.</p>	<p>Our grade teams will actively select and implement targeted strategies to strengthen students' procedural fluency. These strategies will be regularly reviewed and adjusted based on their impact. Students will receive focused support through timely and responsive numeracy interventions</p>		
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow,</i> and <i>Experience</i> chosen career paths</p>	<p>Students will be given opportunities to explore various careers with multiple entry and exit points to support student learning.</p>	<p>Students will explore a variety of career paths through purposeful play, lessons and interactive technology, gaining exposure to the skills needed to pursue their interests</p>		<p>All students will have had meaningful exploration in a variety of career paths.</p>	<p>Implementation of in-school career boards with local trades / careers that students can be exposed to our northern area. Our intention and purpose is to maximize students' exposure to a variety of careers both locally and provincially.</p>		

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Dave
Gallant



Principal

May 28th 2025

Date

