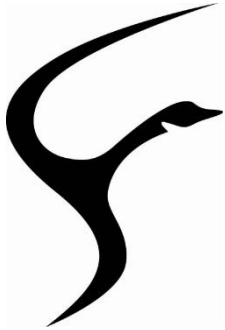


LA CRETE PUBLIC SCHOOL

2025-2026 SCHOOL ASSURANCE PLAN



Principal: Dale Driedger
Trustee: Tim Driedger, Benj Friesen



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Provide opportunities for: -relationship -mentoring -belonging For students, parent, and community	<p>To what extent will creating connections with community foster greater student engagement and parental involvement?</p> <p>In what ways will the creation of student engagement activities cause students to enjoy coming to school?</p>	<p>Off Campus and Career Internship Partnerships- continue to create and maintain community partnerships</p> <p>Enjoy coming to school: Spring 2025: Junior High Yes-50.5% No-49.5%</p> <p>Senior High Yes- 41.3% No-58.7%</p> <p>Assurance Measures 1. Parental Involvement 74.5% (Prev 80.1%) 2. Safe & Caring 85% (Prev 87.8%)</p>	<p>Enjoy coming to school: Spring 2025: Junior High Yes-65% No-35%</p> <p>Senior High Yes- 60% No-40%</p> <p>Assurance Measures: 1. Parental Involvement- 80% 2. Safe & Caring- 88%</p>	<ol style="list-style-type: none"> Adapt and live out LCPS Pillars. Continue with off-campus programming opportunities for students. Regular student engagement activities. Build capacity and empower student council Create positive extracurricular opportunities for students Implement family engagement events. 	

<p>Literacy</p> <p>All students will improve literacy skills</p>	<p>Daily instruction in reading and writing activities</p> <p>Motivation to read</p>	<p>To what extent will direct instruction of reading strategies and the provision of independent reading time improve comprehension and fluency for struggling readers?</p> <p>To what extent with the implementation of 1.5 intervention activities improve student's reading fluency and comprehension?</p>	<p>Spring 2025: TOSREC Average & up: 63% Below average: 36%</p> <p>TOWRE Average & up: 79.6% Below average: 20.4%</p>	<p>TOSREC Average & up: 68% Below average: 32%</p> <p>TOWRE Average & up: 85% Below average: 15%</p>	<p>Implementation of 1.5 intervention "Paragraph Shrinking" in all jr. high classrooms.</p> <p>Purposeful silent reading opportunity daily.</p> <p>Implementation of whole school writing focus through all English and Social Studies classrooms.</p>	
<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Continue to support productive struggle in learning: Risk-taking, curiosity and confidence.</p> <p>Mathematic goals are situated within learning progressions</p>	<p>To what extent will</p> <p>A) focusing pedagogy that supports productive struggle in learning and designing tasks that promote reasoning and</p> <p>B) developing instructional strategies that support mathematic goals with learning progressions improve numeracy?</p>	<p>Spring 2025: WRAT Average & above: 76.8% Below Average: 23.2P%</p> <p>Students Struggling in Numeracy: Gr. 7- 21 Gr. 8- 17 Gr. 9- 6</p>	<p>WRAT Average & above: 80% Below Average: 20%</p>	<p>Regular implementation of 1.5 intervention fluency program throughout jr. high classrooms.</p> <p>Continued focus on mental math strategies through use of Problem Strings, math talks, etc...</p> <p>Use numeracy team meetings to develop consistent teaching progressions that differentiate and move every student in each outcome.</p>	

					Develop Numeracy Coaching to promote conversations and observations across 7-12.	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>Gr 7-9 Explore/Develop</p> <p>Gr 10-12 Develop/Grow</p> <p>Gr 13-14 Grow/Experience</p>	<p>To what extent will increasing opportunities for students to explore career paths in jr. high promote career awareness in junior high students?</p> <p>In what ways will the development of career paths in high school help students make connections between their high school program and career goals?</p>	<p>Number of students graduating with post-secondary credentials.</p> <p>Number of students participating in apprenticeship programs.</p> <p>Assurance Measures</p> <p>1. High School Completion Rates Spring 2024 3 year – 84.4% (Prev 78.3%) 5 year – 72.9% (Prev 84.3%)</p> <p>2. Drop Out Rate 7% (Prev – 3.5%)</p> <p>3. Work Preparation 84.7% Prev 76.6% Participation Rates in Collegiate Programs</p>	<p>Number of students graduating with post secondary credentials</p> <p>Determine baseline in 2024-25 Assurance Measures</p> <p>1. High School Completion Rates 3 year average results 3 year – 80% 5 year – 85%</p> <p>2. Drop Out Rate 3 year average < 4%</p> <p>3. Work Preparation 3 year average 85%</p>	<p>1. Implement MyBlueprint in Junior High and Continue use throughout High School</p> <p>2. Develop Career Internships with Community Partners</p> <p>3. Intentional and systematic connection with student by guidance counselors and administration</p> <p>4. Meaningful CTS/Collegiate course offerings in High School</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2025-26 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date