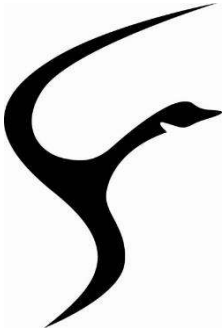


# HIGH LEVEL PUBLIC SCHOOL

## 2025-2026 SCHOOL ASSURANCE PLAN



**Principal:** Cory Boudreau

**Trustee:** Mark Beland and Shane Lloyd

*Our Children, Our Students, Our Future: Moving the Dial on Every Child*

Priority	Essential Principle Focus for Improvement  Highlight one/two Essentials for improvement for each Priority	School Goal  Reframe the Division Goal into a School Goal that highlight school focus	Results  (current reality)	Target Data  (desired reality)	Implementation Plan  Consider research and best-practice in the short and long term	Short Report  (completed as data becomes available)
<p>Connectivity</p> <p>FVSD will foster connectivity and well-being amongst community, students, parents, and staff</p>		<p>HLPS will foster a welcoming and inclusive school environment by building strong relationships within the school community and partnering with external organizations to increase student leadership, promote cultural understanding and connectivity for all students.</p>	<p>Low attendance at PTI.</p> <p>Low parent attendance at School Council meetings.</p>	<p>50% of parents in attendance.</p> <p>Goal of 2 representing parents. One for Junior High and 1 for Senior High.</p>	<p>Increase communication between HLPS staff and parents to try and promote a welcoming environment for parents.</p> <p>Host community-building events that bring together students, parents, and local organizations to strengthen connections.</p> <p>Advertise and promote parent council meetings 2 weeks in advance.</p> <p>Have teachers/admin reach out to parents to invite to parent council.</p> <p>Implement Student Council to help</p>	

			Student participation is low outside of sports.	Increased opportunities for student participation outside of sports.	address participation (theme days, connection days etc...)	
<p><b>Literacy</b></p> <p>All students will improve literacy skills</p>	<p>Focus on explicit comprehension strategies to improve students' understanding of texts. Building capacity for explicit instruction. Using data to determine whole class and targeted interventions.</p> <p>Cultivate a culture of reading by fostering intrinsic motivation and engagement in literature.</p>	<p>HLPS will strengthen literacy skills for all students by expanding vocabulary, promoting sustained reading motivation, and applying targeted strategies through a collaborative, cross-disciplinary approach to drive measurable improvement in literacy outcomes.</p>	<p>TOSREC</p> <p>Grade 7 Below Avg. 25% Average + 75%</p> <p>Grade 8 Below Avg. 34% Average + 66%</p> <p>Grade 9 Below Avg. 45% Average + 55%</p> <p>10/11/12 Diploma data to be updated when received.</p>	<p>TOSREC Targets:</p> <p>Grade 7 Average + 80%</p> <p>Grade 8 Average + 75%</p> <p>Grade 9 Average + 70%</p>	<p><b>Disciplinary Literacy</b></p> <p>Provide professional development for all teachers on disciplinary literacy strategies (PD with Tannis Niziol, Content Coach).</p> <p>Integrate reading and writing activities into all content areas, emphasizing the relevance of literacy in practical applications.</p> <p>Establish cross-disciplinary teams (Humanities/Math &amp; Science) to share best practices and monitor the implementation of disciplinary literacy strategies.</p> <p>Use a shared “menu of look-fors” to</p>	

					<p>promote consistency and high-quality instruction across classrooms.</p> <p>Facilitate collaborative professional learning by having teachers visit one another's classrooms to observe, reflect, and share effective practices.</p> <p>Develop a simple, teacher-created tracking form to document classroom visits, observations, and key takeaways to support reflection and ongoing learning.</p> <p>Embed literacy goals into teacher professional growth plans, supported by regular feedback cycles to encourage reflection and continuous improvement.</p> <p>Create spaces that celebrate literacy.</p>	
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<p><b>Numeracy</b></p> <p>All students will improve numeracy skills</p>	<p>Strengthen Foundational Skills and Fluency</p> <p>Enhance Instructional Quality and Engagement</p>	<p>HLPS will strengthen foundational math skills through targeted interventions and enhance instruction with engaging strategies and ongoing professional development and teacher collaboration.</p>	<p><b>WRAT</b></p> <p>Grade 7 Below Avg. 47% Average + 53%</p> <p>Grade 8 Below Avg. 57% Average + 43%</p> <p>Grade 9 Below Avg. 64% Average + 36%</p>	<p><b>WRAT Targets</b></p> <p>Grade 7 Average + 70%</p> <p>Grade 8 Average + 60%</p> <p>Grade 9 Average + 50%</p>	<p>Use diagnostic assessments to identify gaps in foundational knowledge and provide tailored support.</p> <p>Implement a multi-tiered intervention model:</p> <p>Tier 1: Ensure consistent, high-quality core instruction using agreed-upon best practices.</p> <p>Tier 1.5: Incorporate daily 15–20-minute class-wide interventions focused on essential skills and fluency.</p> <p>Tier 2: Offer small-group, skill-specific interventions for students requiring additional support.</p> <p>Emphasize conceptual understanding to ensure students grasp the "why" behind</p>	
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					<p>mathematical processes.</p> <p>Train teachers in evidence-based instructional strategies to improve math instruction.</p> <p>Use a shared "menu of look-fors" to ensure consistent, high-quality teaching.</p> <p>Facilitate collaborative professional learning through cross grade level classroom visits and collaboration.</p>	
<p><b>Career Paths</b></p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>All staff will actively engage in supporting students' exploration and understanding of career pathways.</p> <p>All grade levels will concentrate on skill development and make use of the tools provided by My Blueprint.</p>	<p>HLPS will empower all students in Grades 7 to 12 to explore and develop career pathways through skill-building, practical experiences, and personalized planning with My Blueprint.</p>	<p>Junior High</p> <p>All grade 7-9 students will be able to explore 3 career paths over the period of three terms each year for a total of 9 possible career paths out of 12.</p> <p>Grade 10's will begin to explore CTS trades courses of interest to which they may be interested as they</p>	<p>Integrate numerous CTF exploratories that explore all 12 pathways.</p>	<p><b>Build Career Awareness and Exploration (Grades 7-10):</b> Introduce students to diverse career options through guest speakers, field trips, and career fairs, while integrating My Blueprint for career exploration, goal setting, and skill development (focus on safety and job preparation courses in grade 10).</p>	

			<p>enter their grade 11 and 12 years.</p> <p>Grade 11 and 12:</p> <p>Begin building the pathway to apprenticeship hours through a piloting trade (Hair Styling Apprenticeship) to later begin the pathway for the remaining apprenticeship trades (Wood –Metal fabrication/Culinary arts)</p>	<p>Established pathway for the Hairstyling apprenticeship.</p> <p>Begin the pathway for the construction-fabrication trades and culinary arts trade.</p>	<p><b>Develop Specialization and Practical Experience (Grades 11-12):</b></p> <p>Provide advanced career courses, internships, and credentialing opportunities to help students gain real-world experience and prepare for post-secondary pathways and future careers.</p>	
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As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2025-26 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2025-26 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

\_\_\_\_\_  
School Council Chair

\_\_\_\_\_  
Date

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Principal

\_\_\_\_\_  
Date