## HILL CREST COMMUNITY SCHOOL 2025-2026 SCHOOL ASSURANCE PLAN





Principal: Mr. Ron Wiebe

**Assistant Principal: Mrs. Cynthia White** 

**Trustee: Mr. Henry Goertzen** 



Our Children, Our Students, Our Future: Moving the Dial on Every Child

Priority	Essential Principle	School Goal	Results	Target Data	Implementation Plan	Short Report
	Focus for Improvement Highlight one/two Essentials for improvement for each Priority	Reframe the Division Goal into a School Goal that highlight school focus	(current reality)	(desired reality)	Consider research and best-practice in the short and long term	(completed as data becomes available)
Connectivity  FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Appropriate relationships will be established with each student where they feel accepted, secure, and safe to take risks in academic and social learning.	Hill Crest Community School will foster a safe and secure environment where students are encouraged to take risks in their learning and build supportive relationships with peers and staff.	At the close of the 2024-25 school year, there were not kids showing at risk in our connectivity survey.	All students feel safe and comfortable with the adults and fellow students in the school.	We will continue to analyze our connectivity data and address student concerns at a classroom level, or through our connection team.	
Literacy All students will improve literacy skills	Students will enhance their reading skills by prioritizing reading fluency, leading to improved reading comprehension.	Students will demonstrate proficiency in reading fluency and comprehension when reading a variety of texts.	At the close of the 2024-25 school year, we had 66% of ours students reading at an above average reading rate, according to our TOWRE results.	Targets will be closely monitored using predetermined progress monitoring measures on a biweekly basis, as well as out TOWRE and TOSREC results.	Students will be supported through various interventions, ranging from specific phonics interventions in Div 1, as well as 1.5 interventions in Div 2 & 3.	

Numeracy  All students will improve numeracy skills	Students will enhance their mathematical abilities by concurrently learning conceptual	Students will build procedural fluency on a foundation of conceptual understanding.	HCCS has been actively involved in a fluency project this year. Results have varied by grade.  Most of the grades	Targets will be closely monitored using predetermined progress monitoring measures on a biweekly basis, as well	Students will be supported through various interventions, including the number sense interventions,	
	understanding, procedural fluency, and problem-solving skills.		implementing regular fluency practice show improvement in math scores.	as specifically being monitored using the PNSAs in applicable grades.	and daily fluency practice implemented in all math classes.	
Career Paths  All students will  Explore, Develop,  Grow, and  Experience chosen  career paths	Students will be given opportunities to explore various careers with multiple entry and exit points to support student learning.	Students will explore occupations through purposeful play, career guidance, and interactive technology.	Our Options and Exploratory courses effectively expose students to a wide range of interests. Students Grades 6–9 focus on personal career exploration through MyBlueprint.	Our current Options and Exploratories reflect the Collegiate Model.  We would like to have more exposure to a variety of careers for students.	Work with the Principal of the Collegiate to build a working schedule that allows us to use Collegiate resources for our Options Class.	

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

May 28, 2025

Date