

HILL CREST COMMUNITY SCHOOL

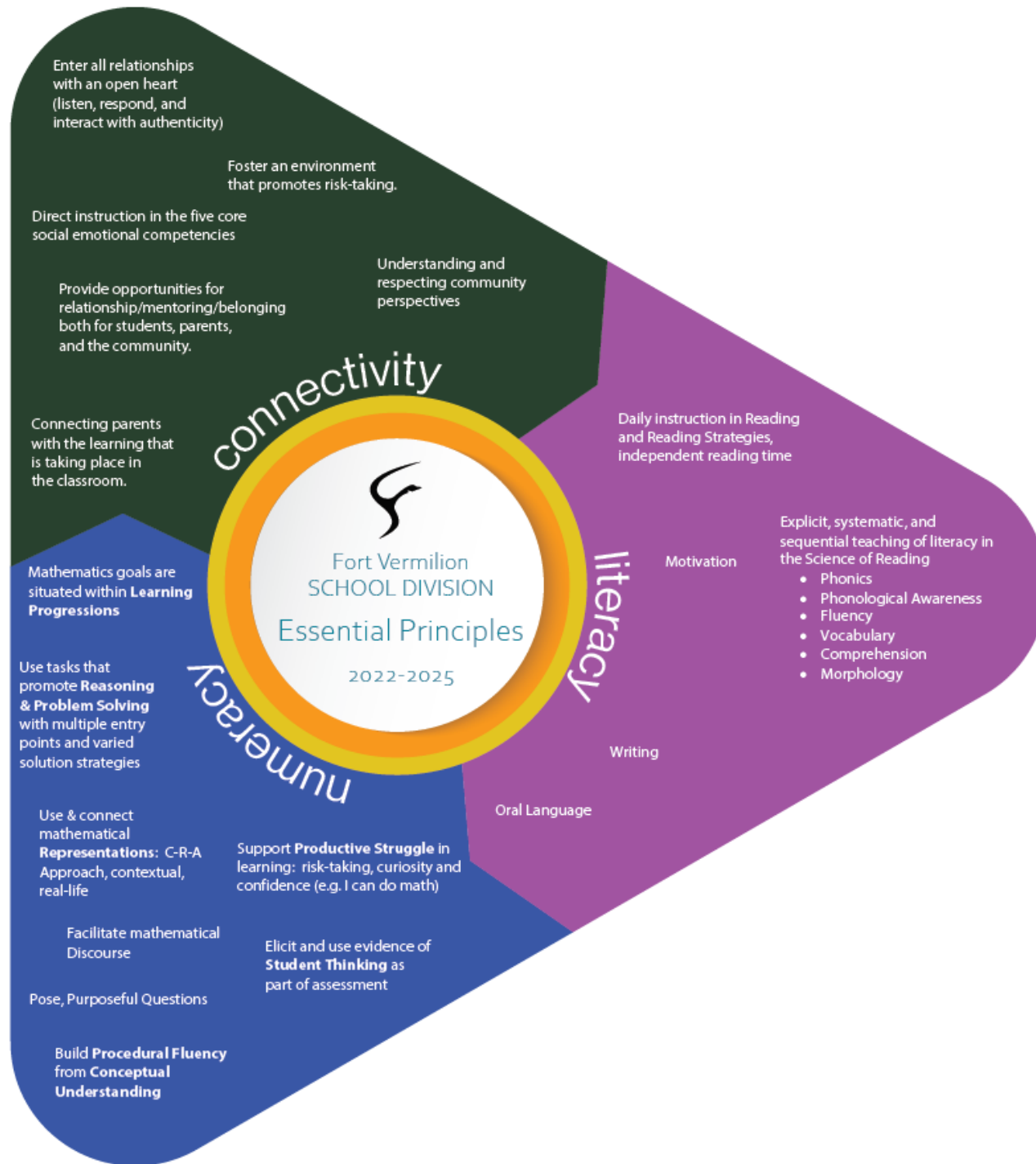
2024-2025 SCHOOL ASSURANCE PLAN



Principal: Mr. Ron Wiebe
Assistant Principal: Mrs. Cynthia White
Trustee: Mr. Henry Goertzen



Our Children, Our Students, Our Future: Moving the Dial on Every Child



Priority	Essential Principle Focus for Improvement <i>Highlight one/two Essentials for improvement for each Priority</i>	School Goal <i>Reframe the Division Goal into a School Goal that highlight school focus</i>	Results <i>(current reality)</i>	Target Data <i>(desired reality)</i>	Implementation Plan <i>Consider research and best-practice in the short and long term</i>	Short Report <i>(completed as data becomes available)</i>
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Approach all relationships with an open heart.	Students will increase their ability to communicate their perspective and an understanding of how to achieve a desired outcome through oral communication with parents, staff and other students.	Students at Hill Crest struggle with describing their emotions. They can use words like mad or sad but are limited beyond that. Students are building their vocabulary through second step, sharing circle, modelling, role play. Staff support with apologies, disagreements and asking for help.	More opportunities for collaboration between grades. Staff use the same language with students. Allow students to describe what they are feeling – can you name your feeling? Rather than suggesting what students are feeling for them.	Utilizing the Second Step resources, students are provided opportunities to practice orally expressing themselves. Currently the connectivity survey does not assess student ability to express themselves.	
Literacy All students will improve literacy skills	Reading comprehension is essential as it enables individuals to understand, interpret, and engage with text, forming the foundation for learning, critical thinking, and effective communication across all areas of life.	HCCS will improve results in reading comprehension. Our school will focus on enhancing reading comprehension and vocabulary development while building teacher capacity to effectively teach these essential skills.	In the early grades there is a focus on phonemic awareness through grapheme-phoneme correspondence.	Provide opportunities for students to present orally in and out of the classroom. Expose to vocabulary More focus on English spoken while at school. Reading buddies Develop a recording pro	Teaching teams will analyze and choose different strategies to improve reading fluency. Strategies will be monitored to assess their effectiveness. Students will also be supported through reading fluency interventions.	

<p>Numeracy</p> <p>All students will improve numeracy skills</p>	<p>Students will enhance their mathematical abilities by improving conceptual understanding that will in turn improve procedural fluency.</p>	<p>Students will build procedural fluency on a foundation of conceptual understanding.</p>	<p>Currently some of our staff are engaged actively in Number Talks.</p> <p>There is a good amount of working with partners where students are able to communicate and work through math problems together.</p>	<p>Provide more opportunity for numeracy discourse. Evaluate how much conversation is happening in the classroom. When there is conversation, is it mostly instructor led?</p>	<p>Teaching teams will analyze and choose different strategies to improve procedural fluency. Strategies will be monitored to assess their effectiveness. Students will also be supported through numeracy interventions.</p>	
<p>Career Paths</p> <p>All students will <i>Explore, Develop, Grow, and Experience</i> chosen career paths</p>	<p>All students will explore, develop and experience a chosen career path.</p>	<p>Students will increase in their ability to clearly communicate through oral language their career goals, plan and aspirations.</p>	<p>Our options and Exploratories work well in exposing students to a variety of interests.</p> <p>Imbedding a period a week for grades 6-9 focusing on careers using My Blueprint is an asset.</p>	<p>Options and Exploratories better reflects the Collegiate Model. Utilize the actual collegiate model professionals to help teach.</p> <p>Implement career conversations in K-5. What do you want to be when you grow up.</p>	<p>Work with the Principal of the Collegiate to build a working schedule that allows us to use Collegiate resources for our Options Class.</p>	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2024-25 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

As Principal of this school, I hereby submit our School Assurance Plan for the 2024-25 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Date