Buffalo Head Prairie School Results and Plan of Action

GOAL #1: EVERY STUDENT IS SUCCESSFUL
GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP
GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:
1. FVSD will foster connectivity and well-being amongst community, students, parents, and staff 2. All students will improve literacy skills 3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Connectivity- Building respectful student to student interactions and a strong school community where all students are included, and parents are provided with every opportunity to be part of their child's school.
Target and Measurement Tools: • To have every student with at least one connected, positive, student or adult relationship as measured by the Connectivity Survey and staff insights developed through CRT processes.
Results:

Connectivity	Number of Students Connected/ **Not Connected**							
	Question 1		Question 2		Question 3		Question 4	
DIV 1	98	0	93	5	98	0		
DIV 2	70	1	69	2	69	2	67	4
DIV 3	47	0	40	7	47	0	45	2
DIV 4								

• We have seen the numbers of students not connected decline. Where students are observed to be struggling with a lack of connected peer relationships, these students are discussed, wrapped around, and considered month to month by caring adults that help build strategies for success.
Plan moving forward: • BHPS staff will review student connectivity through monthly Collaborative Response meetings to address students that are struggling to find positive human connections. From these meetings we as a staff will continue to build monthly actionable plans for every staff member to ensure all children in need find support.
School Goal 2: Literacy- Building reading skills through a focus on efficiency, fluency, and comprehension according to student need via classroom programming and intervention programming.
Target and Measurement Tools: • Literacy growth in all BHPS students using the TOWRE, TOSREC, and TOSWRF to determine growth.

Results:

Overall Division	Fall 2022				Fall 2023			
	% At or Above	# of Students	% Struggling	# of Students	% At or Above	# of Students	% Struggling	# of Students
TOSREC	39.3%	68	60.7%	105	41.3%	78	58.7%	111
DIV 1 or Grade	25.9%	15	74.1%	43	31%	18	69.0%	40
DIV 2	38.2%	26	61.8%	42	38.8%	31	61.3%	49
DIV 3	57.4%	27	42.6%	20	56.9%	29	43.1%	22
TOSWRF	57.2%	99	42.8%	74	63.5%	120	36.5%	69
DIV 1	41.4%	24	58.6%	34	51.7%	30	48.3%	28
DIV 2	54.4%	37	45.6%	31	63.8%	51	36.3%	29
DIV 3	80.9%	38	19.1%	9	76.5%	39	23.5%	12
TOWRE	48.6%	84	51.4%	89	50.6%	90	49.4%	88
DIV 1	32.8%	19	67.2%	39	37.9%	22	62.1%	36
DIV 2	48.5%	33	51.5%	35	53.1%	33	46.9%	37
DIV 3	68.1%	32	31.9%	15	70.0%	35	30.0%	15

- We have seen growth in almost all areas of our 3T testing when comparing fall 2022 literacy results to fall 2023 literacy results. Significant growth was demonstrated in all grades 1-6 classes, which experienced improvement in the targeted areas of fluency, decoding, and comprehension. In junior high, minimal decrease was seen in grade 7-9 comprehension and 7-9 fluency, with significant improvement observed in decoding. It should be noted that a change in junior high student clientele (high academic students exiting the school, new students enrolling from other schools) can be attributed to the minimal decrease seen in junior high fluency and comprehension.
- Year over year whole school literacy growth:
  - TOSREC- 2%
  - TOSWRF- 6.3%
  - TOWRE- 2%

Plan moving forward:
- BHPS staff will continue to work collaboratively to build reading skills through best practice tier one classroom programming, as well as intervention programming. Additional support will be developed through Content Coaching with BHPS teachers.

School Goal 3: Numeracy- Expansion of number sense through opportunities to develop flexible and fluent thinking.

Target and Measurement Tools:
- Numeracy growth in all BHPS students using the WRAT5 to determine growth.

Results:

WRAT5	41.6%	72	58.4%	102	50.8%	96	49.2%	93
DIV 1	44.8%	26	55.2%	32	48.3%	28	51.7%	30
DIV 2	26.1%	18	73.9%	51	46.3%	37	53.8%	43
DIV 3	59.6%	28	40.4%	19	60.8%	31	39.2%	20

- We have observed significant growth in numeracy when comparing fall 2022 numeracy results to fall 2023 numeracy results. Students in grade 2-4 received up to 3 rounds of numeracy interventions in the spring of 2023, which is likely correlated to the significant improvements in our percentage of students at or above grade level in our division 2 classes (20.2% improvement).
- Year over year whole school numeracy growth:
  - WRAT5- 9.2%

Plan moving forward:
- BHPS staff will provide explicit math instruction focused on building procedural fluency from conceptual understanding, both via tier one classroom instruction and through focused numeracy interventions in grades two to four. Additional support will be developed through Content Coaching with BHPS teachers.