



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Letter O (bring something that starts with O) Pink Day (wear something pink)	2 <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> Bring something that could be described as smooth, bumpy, rough, hard, or soft. </div>	3 Letter C (bring something that starts with C) Show & Tell	4
5	6 Remembrance Day Ceremony & Presentation Letter H (bring something that starts with H)	7	8 Letter U (bring something that starts with U) Blue Day (wear something blue)	9	10 No School Professional Development Day	11
12	13 No School (in lieu of Remembrance Day) 	14	15 Letter W (bring something that starts with W) Yellow Day (wear something yellow)	16	17 Letter G (bring something that starts with G) Show & Tell: Bring a favorite teddy bear.	18
19	20 Letter Q (bring something that starts with Q)	21	22 Letter Y (bring something that starts with Y) White Day (wear something white)	23 Lifetouch Photo Retakes 	24 Spirit Assembly @1:40 House Team Challenge Gotchas draws Student of the Month Wear Red or Pink- Kindness Week	25
26	27	28	29 Grey Day (wear something grey)	30	Dec. 1 K-5 Reports Sent Home	Dec. 2

What's happening in Kindergarten???

Literacy and Language:

In October, we were busy learning even more letters and sounds, as well as looking at their characteristics (lines/curves).

So far we have learned the following letters and letter sounds:

Nn, Rr, Aa, Dd, Ii, Mm, Ss, Tt, Ll, Ff, Vv, Xx, Kk, Pp, Ee, Xx, Bb, Zz, Jj

We will finish our study of each individual letter this month!

We have been singing the days of the week, months of the year, seasons and counting using our morning meeting time with calendar work.

For reading and writing we have read about pumpkins, things that are unscary, ABCs, fall colours and our weekly colour books. Correctly writing our names and letter formation has also been a focus.

Theme Study and Science:

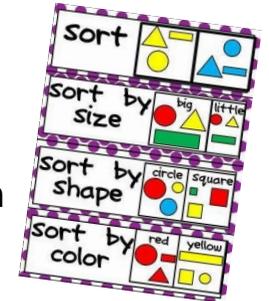


In October, our study of pumpkins was a lot of fun! In November, we are going to learn about how animals get ready for winter. We will take a closer look at studying animals that **hibernate, migrate and adapt**. A comparison between how we move and how animals move, and why will also be studied.

Math Focus:

In October we continued our work on numbers 1-5. We also started comparing numbers (1-5) to tell which has more, less or the same.

In November, we will learn about the characteristics of shapes, by counting their sides and points. We will also sort and make patterns from what we sorted. We will learn to sort by size, shape, and color.



Seasonal Changes:



A friendly reminder to have your child practice **getting dressed on their own** with their winter coats, pants and mittens. In school, we always get dressed in this order:

1. **Snow Pants**
2. **Jacket**
3. **Hat/Toque**
4. **Boots**
5. **Mittens (always last)**



Our recess time is **15 min** in the morning and **15 min** after lunch. The more independent your child can be at getting dress will ensure quicker getting ready time and them not missing any outside time.