SPIRIT OF THE NORTH COMMUNITY SCHOOL 2023-2024 SCHOOL ASSURANCE PLAN



Principal: Cory Boudreau

Trustee: Marc Beland & Shane Lloyd



Our Children, Our Students, Our Future

Enter all relationships with an open heart (listen, respond, and interact with authenticity)

> Foster an environment that promotes risk-taking.

Direct instruction in the five core social emotional competencies

Provide opportunities for relationship/mentoring/belonging both for students, parents, and the community.

Connecting parents with the learning that is taking place in the classroom.

Mathematics goals are situated within Learning Progressions

Use tasks that promote **Reasoning** & **Problem Solving** with multiple entry points and varied solution strategies

> Use & connect mathematical **Representations**: C-R-A Approach, contextual, real-life

> > Facilitate mathematical Discourse

Pose, Purposeful Questions

Build Procedural Fluency from Conceptual Understanding Understanding and respecting community perspectives

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Fort Vermilion SCHOOL DIVISION Essential Principles

2022-2025

Oral Language

Support **Productive Struggle** in learning: risk-taking, curiosity and confidence (e.g. I can do math)

> Elicit and use evidence of Student Thinking as part of assessment

Daily instruction in Reading and Reading Strategies, independent reading time

Motivation

the Science of Reading • Phonics

- Phonological Awareness
- Fluency

Explicit, systematic, and sequential teaching of literacy in

- Vocabulary
- Comprehension
- Morphology

Writing

literac_b

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	 Provide opportunities for relationships/me ntoring/belongin g both for students, parents and the community. 	Increase interaction opportunities across grade levels for students, staff and the community.	Students: Division Connectivity Survey – 10% of students indicate they do not have a close friend. (90% of our students have a close friend).	Decrease the percentage of students who do not have a close friend to 5% or less.	Students: Student council led activities (assemblies, pep rallies). Common lunch break Extra-curricular opportunities offered at lunch PR (PS implemented	
			Parents: AEA survey – Very low parental participation regarding feedback of parental involvement in decisions about their children's education.	Target 51% of parents to participate in feedback activities.	BB/BS implemented across the grade levels. Buddy classrooms for reading Leadership classes involving HLPS students Parents: Increase opportunities for parents to give feedback at planned events/activities	

Literacy All students will improve literacy skills	1.	Daily instruction in Reading and Reading Strategies, independent reading time.	Implement a school wide reading program that teaches explicit systematic instruction in reading strategies.	Average and above Spring 2022 = 49.1% Winter 2023 = 42% Below average Spring 2022 = 50.9% Winter 2023 = 58%	Target 60% of students would be average and above.	Explicit instruction supported by the Science of Reading. Focus TBD	
Numeracy All students will improve numeracy skills	1.	Mathematical goals are situated within Learning Progressions. Use and connect mathematical representations: C-R-A Approach, contextual, real life.	Increase use of mathematical representations within the guided math framework.	Average and above Spring 2022 = 29.2% Spring 2023 = 41.9% Below average Spring 2022 = 70.8% Spring 2023 = 58.1% Grade Level Data Average and above Gr. 4 = 41% / 48% Gr. 5 = 18.8% / 44% Gr. 6 = 29.1%/35.2% Below average Gr. 4 = 59% / 52% Gr. 5 = 81.2% / 56% Gr. 6 = 70.9%/64.8%	Target = 70% of students would be 70% and above.	PD offered related to CRA. PD offered related to Learning Progressions (Deconstructing the curriculum) Grade level approach to learning progressions (big rocks that need to be covered)	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.

School Council Chair

Date

As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

Principal

Date

Results (include data here)