PATHWAYS SCHOOL 2023-2024 School Assurance Plan



Principal: Kim Brown Trustee: Marc Beland & Shane Lloyd

Our Children, Our Students, Our Future

Enter all relationships with an open heart (listen, respond, and interact with authenticity)

> Foster an environment that promotes risk-taking.

Direct instruction in the five core social emotional competencies

Provide opportunities for relationship/mentoring/belonging both for students, parents, and the community.

Connecting parents with the learning that is taking place in the classroom.

Mathematics goals are situated within Learning Progressions

Use tasks that promote **Reasoning** & **Problem Solving** with multiple entry points and varied solution strategies

> Use & connect mathematical **Representations**: C-R-A Approach, contextual, real-life

> > Facilitate mathematical Discourse

Pose, Purposeful Questions

Build Procedural Fluency from Conceptual Understanding Understanding and respecting community perspectives

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Fort Vermilion SCHOOL DIVISION Essential Principles

2022-2025

Oral Language

Support **Productive Struggle** in learning: risk-taking, curiosity and confidence (e.g. I can do math)

> Elicit and use evidence of Student Thinking as part of assessment

Daily instruction in Reading and Reading Strategies, independent reading time

Motivation

the Science of Reading • Phonics

- Phonological Awareness
- Fluency

Explicit, systematic, and sequential teaching of literacy in

- Vocabulary
- Comprehension
- Morphology

Writing

literac_b

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlights school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	Enter all relationships with an open heart, understanding individual circumstance.	Adapt learning materials/modality to meet the needs of the students so that there is an increase the number of students earning their High School Diploma/Certificate of Achievement within 4 years.	Improve Pathway's graduation rate. Currently 62 students registered in grade 12 and 15 graduates 2023 (24%). Age range of 17-20. Accountability Pillar results.	Improve graduation rate by 20%	Learning Strategies 15 for Grade 10 students CALM – Presentation from the Wellness Coaches Tech Presentation Balancing Technology in our Lives Small School Timetable for more synchronous instruction. Guidelines for course completion K&E Courses developed that reflect and support the needs of the learners. Increase workshops for Skill Certification	

Literacy All students will improve literacy skills	Competency in Written Expression	95% of students' writing scores in both Ideas and Presentation will be SATISFACTORY or PROFCIENT.	Data will include the PAT and DIP Part A Marks for Social and ELA. *June 2023 data will be added in August.	PAT ELA and DIP Social/English Marks will have 90% of students meeting the acceptable standard.	*Grade 10 – Writing 15 Course developed for all students entering Pathways. *Junior High Writing Program will use LC Critical Essays unit Use a conferencing model to provide feedback.	
Numeracy All students will improve numeracy skills	Mathematical goals are situated within <i>Learning</i> <i>Progressions</i>	95% of students will show improvement on the WRAT –5. Math PAT marks – broken down by K&E and regular.	WRAT –5 Data *All Grade 10s will complete the WRAT –5.	All students in grade 7-10, who have a standard score less than 100 will improve 5 standard points from September 2023 – May 2024. Student assessments in Math 10-3/20-3 will demonstrate 70% mastery of outcomes or better. Grade 9 PAT Math Marks will have 90% of students meeting the acceptable standard.	*Introductory High School Math courses will include video/and synchronous instruction. *Math 15 is developed as a prerequisite for High School Math. Develop strategies to support students by understanding where the gaps in their learning are using an understanding of progressions. Math Working Group for staff development.	

Data:

High School Completion Rates:

School: 1715 Pathways

Province: Alberta

	Pathways								Alberta														
	2017 2018		2017 2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	Ν	%	N	%	N	%	Ν	%	N	%	Achievement	Improvement	Overall	Ν	%	Ν	%	Ν	%	Ν	%	N	%
3 Year Completion	13	31.0	18	22.6	22	18.5	13	46.4	27	26.5	Very Low	Maintained	Concern	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	47,675	83.2
4 Year Completion	13	31.6	14	57.7	20	40.8	22	46.2	13	61.9	Very Low	Maintained	Concern	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	46,242	87.1
5 Year Completion	13	54.4	15	48.1	16	63.4	20	51.2	23	52.9	Very Low	Maintained	Concern	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	45,344	87.1

English 30-2 Results:

Diploma Exam Results By Course

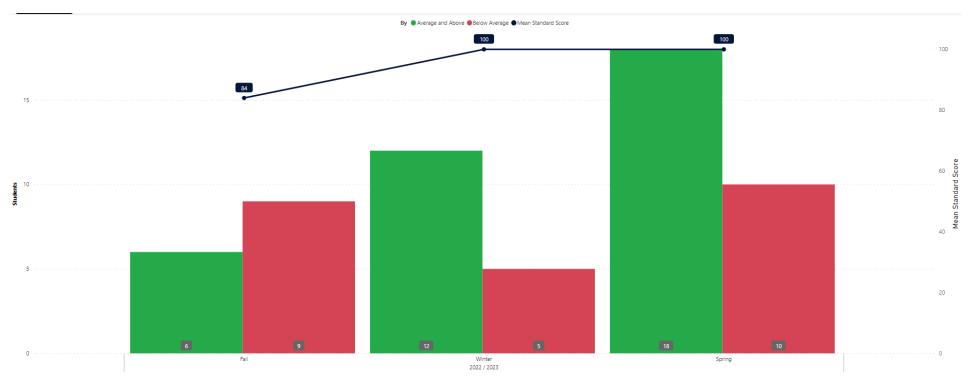
School: 1715 Pathways

Province: Alberta

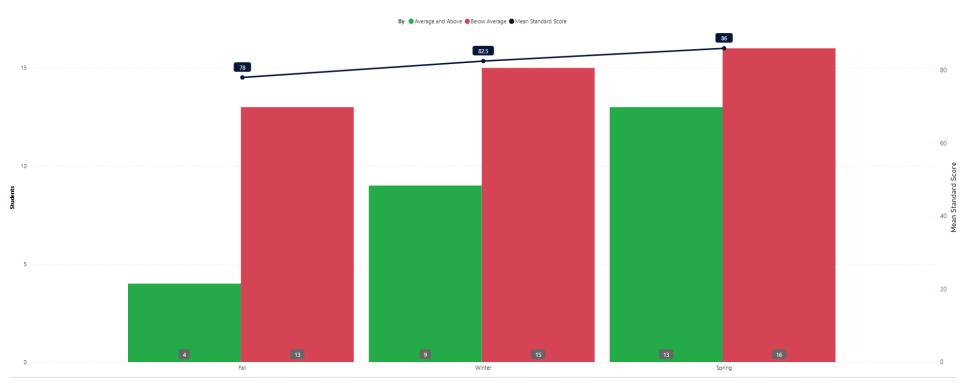
English Lang Arts 30-2

		I	Pathways	3		Alberta				
	2018	2019	2020	2021	2022	2018	2019	2020	2021	2022
Students Writing	22	14	n/a	n/a	5	16,184	16,640	n/a	n/a	8,903
Diploma Examination Acceptable Standard (%)		78.6	n/a	n/a	•	88.0	87.1	n/a	n/a	80.8
Diploma Examination Standard of Excellence (%)		7.1	n/a	n/a	•	13.1	12.1	n/a	n/a	12.3
School Awarded Acceptable Standard (%)	100.0	100.0	n/a	n/a	•	95.9	96.1	n/a	n/a	96.6
School Awarded Standard of Excellence (%)	4.5	28.6	n/a	n/a	*	15.2	15.4	n/a	n/a	19.9

Junior High Literacy:



Junior High Numeracy:



As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented. As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Results