NORTHERN HOME EDUCATION CENTRE 2023-2024 School Assurance Plan



Principal: Chad Fyke

Trustee: Tim Driedger

Benj Friesen

Our Children, Our Students, Our Future

Enter all relationships with an open heart (listen, respond, and interact with authenticity) Foster an environment that promotes risk-taking. Direct instruction in the five core social emotional competencies Understanding and respecting community Provide opportunities for perspectives relationship/mentoring/belonging both for students, parents, and the community. Daily instruction in Reading Connecting parents and Reading Strategies, with the learning that independent reading time is taking place in the classroom. Explicit, systematic, and sequential teaching of literacy in Fort Vermilion the Science of Reading Motivation Mathematics goals are Phonics SCHOOL DIVISION situated within Learning Phonological Awareness **Progressions** Fluency **Essential Principles** Vocabulary Comprehension Use tasks that Morphology 2022-2025 promote Reasoning & Problem Solving with multiple entry points and varied Writing solution strategies Oral Language Use & connect mathematical Support Productive Struggle in Representations: C-R-A learning: risk-taking, curiosity and Approach, contextual, confidence (e.g. I can do math) real-life Facilitate mathematical Elicit and use evidence of Discourse Student Thinking as part of assessment Pose, Purposeful Questions **Build Procedural Fluency** from Conceptual Understanding

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
FVSD will foster connectivity and well-being amongst community, students, parents, and staff	To improve connections between families who do not easily interact with other stakeholders. How do we create specific learning groups that meet the needs of our students and families?	NHEC will create an atmosphere of partnership and connection between all stakeholders, parents, students, NHEC staff, and community members.	We interact well with families who join our sporting and social events. A certain percentage of our families only interact within the mandatory two parent/facilitator meetings per year. We currently do some academic tutoring in a one-to-one format.	We want to maintain our current practice of activities and events, which connects us with many of our families. We want to target our families who are not actively engaged with our activities and processes.	Short term: We want to continue with our gym nights, softball games, bowling, Mother's Day activities and other events. We need to create new opportunities specifically targeted to our nonparticipating families.	
Literacy All students will improve literacy skills	Improve awareness of the different academic options available in Language Arts. In an area of struggle can we provide an alternative curriculum choice which best meets individual learning needs.	To increase the capacity of families to offer excellent literacy programming to their children.	We have done an excellent job in launching blended curriculum options in literacy. New families to homeschooling are not always aware of the different options available.	A digitized format of literacy programs available to NHEC families. How to engage parents in learning best practices in literacy instruction. Four tutorials in literacy per year.	Create mini workshops in specific areas of literacy instruction for both students and parents. Continue with tutoring individual families/students who need specific areas of instruction.	

Numeracy	Increase awareness	To improve	Most NHEC families	A digitized format of	Create workshops in	
	of the different	numeracy skills and	are aware of the	different	specific areas of	
All students will	academic	relate ideas to real	blended options	mathematics	math instruction for	
improve numeracy	curriculums available	life practical	available in	programs available.	both parents and	
skills	in Mathematics.	concepts.	Mathematics.		students.	
				How to engage		
	In areas of struggle		We need to make	parents in learning	Continue with	
	or dissatisfaction, we		families aware of the	best practices in	tutoring individual	
	need to have viable		different math	math instruction.	families/students in	
	options for our		curriculums		specific areas of	
	families to access.		available.	Four tutorials in	mathematics.	
				math per year.		

endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented.	As Principal of this school, I nereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.
School Council Chair Date	Principal Date

Results