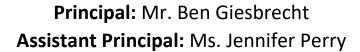
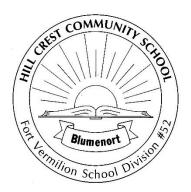
HILL CREST COMMUNITY SCHOOL 2023-2024 School Assurance Plan



Trustee: Mr. Henry Goertzen



Our Children, Our Students, Our Future

Enter all relationships with an open heart (listen, respond, and interact with authenticity)

> Foster an environment that promotes risk-taking.

Direct instruction in the five core social emotional competencies

Provide opportunities for relationship/mentoring/belonging both for students, parents, and the community.

Connecting parents with the learning that is taking place in the classroom.

Mathematics goals are situated within Learning Progressions

Use tasks that promote **Reasoning** & Problem Solving with multiple entry points and varied solution strategies

> Use & connect mathematical **Representations**: C-R-A Approach, contextual, real-life

> > Facilitate mathematical Discourse

Pose, Purposeful Questions

Build Procedural Fluency from Conceptual Understanding Understanding and respecting community perspectives

onnectivity

Fort Vermilion SCHOOL DIVISION Essential Principles

2022-2025

Oral Language

Support **Productive Struggle** in learning: risk-taking, curiosity and confidence (e.g. I can do math)

> Elicit and use evidence of Student Thinking as part of assessment

Daily instruction in Reading and Reading Strategies, independent reading time

Motivation

the Science of Reading • Phonics

- Phonological Awareness
- Fluency

Explicit, systematic, and sequential teaching of literacy in

- Vocabulary
- Comprehension
- Morphology

Writing

literac_b

Priority	Essential Principle Focus for Improvement Highlight one/two Essentials for improvement for each Priority	School Goal Reframe the Division Goal into a School Goal that highlight school focus	Baseline Data (current reality)	Target Data (desired reality)	Implementation Plan Consider research and best-practice in the short and long term	Short Report (completed as data becomes available)
Connectivity FVSD will foster connectivity and well-being amongst community, students, parents, and staff	A teacher builds positive and productive relationships with students, parents/guardians, peers and others in the school and local community to support student learning. (TQS)	Staff will improve communication with parents throughout the year outside of Parent Teacher Interviews using a bi monthly, individualized messages.	Parent Teacher Interviews. Red Slips October AGM Agenda Messages	2 phone calls before the end of November.	Introductory Phone Phone calls within the first two weeks. 1 Additional positive phone call in November. Student led Open House in place of the PTI 1 phone call outside of PTIs from January to March. 1 phone call between April and June.	
Literacy All students will improve literacy skills	Tier 1 small group differentiated instruction focus.	HCCS will improve student literacy results using research based instructional methods such as workshop model, interventions and small group pull out or push in periods.	Very Poor: 4.5% Poor: 18.7% Below Average: 27.8% Average: 41.6% Above Average: 5.1% Good: 2.3% Very Good: BLANK	Subject to adjustment	A focused schedule making the best use of our Interventionsists to ensure smallest groups possible.	

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Numeracy All students will improve numeracy skills	Teir 1 Instructional Strategy of building a conceptual understanding on Numeracy.	Numeracy instruction will include all three stages of numeracy understanding. 1. Concrete 2. Pictorial 3. Symbolic Real world connections and utilizing small group differentiated instruction will be a key to success.	WRAT5 is algorithm based so not sure how we use the data. Very Poor: 11% Poor: 13.4% Below Average: 14.6% Average: 40.8% Above Average: 11.4% Good: 5.7% Very Good: 3.0	Subject to adjustments	Professional development for all staff on conceptual understandings of main concepts and their learning progressions.	

As the representative of the School Council at this school, I hereby give my endorsement to this School Assurance Plan for the 2022-23 school year. I hereby acknowledge that the school council has had opportunity to provide feedback on this plan and support it as is here presented. As Principal of this school, I hereby submit our School Assurance Plan for the 2022-23 school year. This plan has been created in collaboration with all staff at this school, as well as with the school council.

School Council Chair

Date

Principal

Results