

# Rocky Lane School Results and Plan of Action

<p><b>GOAL #1: EVERY STUDENT IS SUCCESSFUL</b></p> <p><b>GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP</b></p> <p><b>GOAL #3: EFFECTIVE GOVERNANCE</b></p>
<p><b>DIVISION PRIORITIES:</b></p> <ol style="list-style-type: none"> <li>1. FVSD will foster connectivity and well-being amongst community, students, parents and staff</li> <li>2. All students will improve literacy skills</li> <li>3. All students will improve numeracy skills</li> </ol>

## SCHOOL GOALS

<p><b><i>School Goal 1: RLNS will build capacity and make connections to promote student and community engagement and wellbeing.</i></b></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• Safe and Caring data from Provincial Assurance Survey to improve by 10%. Fall Data of 2023 is currently 71.5%. Our target will be 78.65%.</li> <li>• Connectivity Data will improve on FVSD student survey data. Currently RLNS students respond favorably to survey data 75%. Our target is an increase of favorable responses to 82%. An increase of 7%.</li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li>• Safe and Caring Data: 71.5% of student responses are favorable.</li> <li>• FVSD Connectivity Survey: 75.34 students are satisfied/safe/accepted.</li> </ul>
<p>Plan moving forward:</p> <ul style="list-style-type: none"> <li>• Increase of communication home to parents             <ul style="list-style-type: none"> <li>○ Teacher weekly emails</li> </ul> </li> <li>• Parent Engagement             <ul style="list-style-type: none"> <li>○ Monthly community breakfast</li> <li>○ Student showcase nights</li> <li>○ Community Suppers</li> <li>○ Collaboration with Beaver First Nation on community events.</li> </ul> </li> <li>• Consistent communication regarding expectations</li> <li>• Increase of Career exploration</li> <li>• Student recognition             <ul style="list-style-type: none"> <li>○ Rocket Recognition Board</li> <li>○ Attendance program initiatives</li> </ul> </li> </ul>
<p><b><i>School Goal 2: RLNS will build capacity for the implementation of effective comprehension strategies and interventions to facilitate student growth.</i></b></p>
<p>Target and Measurement Tools:</p> <ul style="list-style-type: none"> <li>• FVSD 3T Literacy Testing             <ul style="list-style-type: none"> <li>○ Test of Word Reading Efficiency: 42% of students are average and above in decoding. Our target will be to increase this to 50%</li> <li>○ Test of Silent Word Reading Fluency: 58% of our students are average and above. Our target will be to increase this to 65%.</li> <li>○ Test of Silent Reading Efficiency and Comprehension: 34% of our students are average and above. Our target is to increase this to 40%.</li> </ul> </li> </ul>
<p>Results:</p> <ul style="list-style-type: none"> <li>• See above for current Fall 2023 results and June 2024 targets.</li> </ul>

Plan moving forward:

- Literacy Intervention/Supports throughout Div 1 & 2
  - Empower
  - George Georgiou Morphology for Gr. 4/5
  - Companion Reading K-6
  - Fly Leaf Reading
- Universal Classroom Programming
  - Heggerty Phonics
  - UFLI
  - Structured Word Inquiry
  - Lucy Calkins Writing
  - The Phonics Companion
- Content Coaching
  - Professional development and on-staff mentoring of literacy instructional strategies

***School Goal 3: RLNS will build capacity for the implementation of numeracy strategies and intervention to facilitate student growth in number sense.***

Target and Measurement Tools:

- Wide Range Achievement Test (Math) -5 (WRAT-5)
  - Our target is to increase the number of K-9 students who are average and above by 10%.
- Provincial Numeracy Screening Assessment (PNSA)
  - Our target is to decrease the number of K-4 students who are considered at risk by 20%
- Provincial Achievement Test
  - Our target is to increase our acceptable standard percentage by 15% in Gr. 9 Math.

Results:

- WRAT-5: 16% of our students from Gr. 2-9 are considered average and above based on Fall 2023 data.
- PNSA: 70% of our students from ECS-Gr.4 are at risk based on Fall 2023 PNSA results.
- PAT: 12.5% of our students last year met the acceptable standard for the PAT.

Plan moving forward:

- Numeracy Intervention/Supports throughout Div 1-3
  - Math Intervention Number Sense to 10
  - Math Intervention Number Sense 11-20
  - Math Intervention Number Sense to 100
- Content Coaching
  - Professional development and on-staff mentoring of numeracy instruction strategies.