Upper Hay River School Results and Plan of Action

GOAL #1: EVERY STUDENT IS SUCCESSFUL

GOAL #2: QUALITY TEACHING AND SCHOOL LEADERSHIP

GOAL #3: EFFECTIVE GOVERNANCE

DIVISION PRIORITIES:

- 1. FVSD will foster connectivity and well-being amongst community, students, parents, and staff
- 2. All students will improve literacy skills
- 3. All students will improve numeracy skills

SCHOOL GOALS

School Goal 1: Connectivity

 UHRS will foster connectivity and well-being amongst community, students, parents, and staff

Target and Measurement Tools:

- Increased engagement with our community. Less fear and anxiety when parents and guardians are participating in school functions that can allow the community to know more of what is happening at school firsthand. Increased participation in student update meetings and increased survey feedback
- Measurement Tool- parent/guardian attendance at events, connectivity survey and getting parent/guardian participation in the assurance survey.

Results:

• Connectivity Survey results were impacted by a school shut down and data was not collected for June. Encouragingly there was continued steady attendance after the return to classes. Parent engagement increased significantly when we moved from parent/teacher interviews to a family event. The increase in attendance and interactions between teachers and guardians was significant.

Plan moving forward:

Staff of UHRS will organize in class and outside of school hours, low risk activities that will create engagement with families and community.
Some examples include Family sports activities, lunch with student sharing, Library use, Internet café, Student performances, Invitations to join their child in school for activities that involve curriculum subjects, Cultural activities (drumming ceremonies, cultural crafts, food etc.)

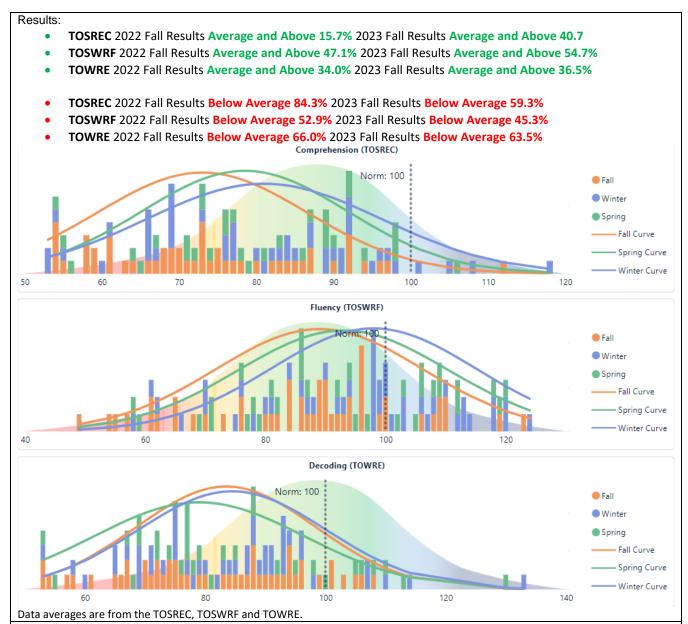
School Goal 2: Literacy

All Students will Improve Literacy Skills

Target and Measurement Tools:

- Div. 1 will focus on explicit teaching in PA, phonics.
- Div. 2 will focus on explicit teaching in Phonics, and morphology.
- Div. 3 will focus on explicit teaching in morphology, vocabulary.
- Div. 4 will focus on explicit teaching (subject specific) vocabulary and comprehension.

TOSREC, TOSWRF and TOWRE as measurement tools



Plan moving forward:

Div. 1-3

- UHRS will use small group instruction and intervention groups to target the literacy goals that do not focus on grade level assignment but on student areas for growth. Screeners and post intervention assessment will establish composition of groups at regular and established intervals throughout the year.
- Div. 4- All high school core courses will use SWI to breakdown subject-based vocabulary and use literacy-based comprehension strategies to tackle subject area reading content.
- Dene language classes to assist in making connections.

School Goal 3: Numeracy

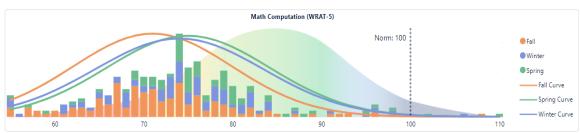
• All Students will Improve Numeracy Skills

Target and Measurement Tools:

- Numeracy will focus all divisions on building number sense with targeted emphasis on representation through number lines.
- WRAT Test administered 3 times in the school year.
- Provincial Numeracy Screener for K-4 students
- UHRS target will be to increase student standard score results by 5 points in a year's time.

Results:

- WRAT-5 2022 Fall Results Average and Above 4.0% 2023 Fall Results Average and Above 9.1%
- WRAT-5 2022 Fall Results Below Average 96.0% 2023 Fall Results Below Average 90.9%



Data averages are from the WRAT5

Plan moving forward:

- Collective focus on growth in mathematical conceptual understanding through PD and collaborative meetings to build staff capacity. As planned throughout our PD plan.
- Universal classroom teaching will focus on building conceptual thinking skills all year in numeracy. This will be seen in the year planning and lesson planning at all levels K-12.
- Assessment will focus on representation through number line to improve conceptual knowledge.
- The focus on quality teaching practice through the content coaching model.