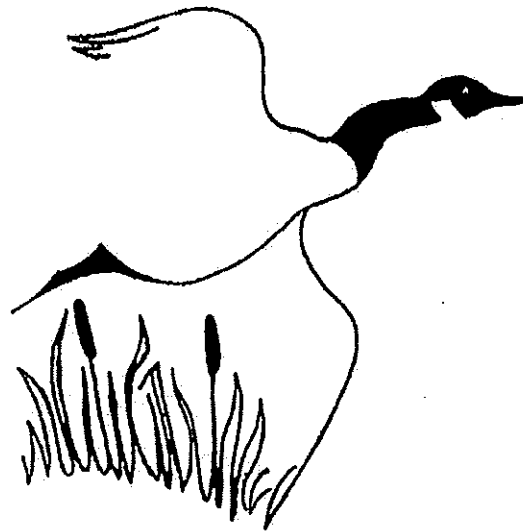


THREE YEAR CAPITAL PLAN

2011 – 2014

FORT VERMILION SCHOOL DIVISION NO. 52



Jeff Perry, Secretary-Treasurer
April 2010

**FORT VERMILION SCHOOL DIVISION NO. 52
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Project and Priority:

1. Modernization and Addition: High Level Public School – CTS Skills Centre

- Add space to and improve the existing HLPS CTS facility to address the lack of space and to enhance programming. The current facility does not provide sufficient space to safely permit the appropriate level of programming to occur for our largest school in the division. The intent is to create a resource that will increase high school completion by improving the transition from High School into post secondary training and education. We believe it will enhance the programming and instruction which will meet the needs of not only the students attending HLPS but also the Graduates, the Adult Community and the neighboring First Nations.

2. Modernization and Addition: Fort Vermilion Public School CTS LAB

- Add space to and improve the current condition of the FVPS CTS Lab and Equipment. The current facility is extremely small and significantly limits the ability to safely provide a high level of CTS programming.

Steel Framed Modular Units: The Fort Vermilion School Division has had a very positive experience with the introduction of the steel framed modular units. It is our desire to replace many of the older portables that are attached to our schools with the steel framed modular units.

3. St. Mary's Elementary School:

- Request – 4 steel framed modular classrooms & link.
- Replaces – 4 portable units attached to the school.

4. Fort Vermilion Public School:

- Request – 2 steel framed modular classrooms & link.
- Replaces – 2 portable units attached to the school

5. Rainbow Lake School:

- Request – 6 steel framed modular classrooms & link.
- Replaces – 6 portable units attached to the school.

6. Zama City School:

- Request – 2 steel framed modular classrooms & link.
- Replaces – 2 portable units attached to the school.

Description of Projects

1. HIGH LEVEL PUBLIC SCHOOL – CTS SKILLS CENTRE - High Level, AB

Modernization and Addition

Request: Add space to and improve the existing HLPS CTS facility to address the lack of space and to enhance programming. It is also the intent to create a resource that will increase high school completion by improving the transition from High School into post secondary training and education.

Safety Concerns: The current facility does not provide sufficient space to safely permit the appropriate level of programming to occur for our largest school in the division. The programming that is needed to provide students with the skills to be successful contributors in the local communities is restricted due to the size of the facility. Fewer students are able to access the instruction as larger numbers would create an unsafe environment.

We believe it will enhance the programming and instruction which will meet the needs of not only the students attending HLPS but also the Graduates, the Adult Community and the neighboring First Nations.

Educational Purpose: The FVSD agrees with the Alberta Government in stating that career and technology studies develop skills that students can apply in daily living now and in the future; allow students to investigate career options and make effective career choices; permit students to use technology (processes, tools and techniques) effectively and efficiently; encourages students to apply and reinforce learning's developed in other subject areas; and prepare them for entry into the workplace or further learning.

The area of High Level has need for individuals with skills that can be developed in an enhanced CTS lab especially in the trade's area. The improvements and addition of space will provide a greater opportunity for students to develop these skills necessary to be successful. The project will also enhance the programming offered to the students.

A priority of the FVSD is high school completion and we see an enhancement to the CTS facilities as a significant asset in increasing the amount of students choosing to stay in school versus moving into the work force before graduation.

The Minister of Advanced Education and Technology, the Honorable Doug Horner attended a meeting in High Level where he encouraged a

partnership between the Fort Vermilion School Division and Nait to provide a better solution for the education in the skills area. Minister Horner led a discussion of a skills center located at the local school that could be used during the day for High School students and the evenings for adult education. Some of the benefits discussed were that the two ministries could positively impact their goals and responsibilities while sharing resources. We feel that this is a great opportunity to enhance our ability to impact high school completion as well as give those students a better opportunity to be successful contributing citizens once they leave our schools, as they will not have to leave the community to continue their education. Another benefit of the skills center would be a smoother transition into post secondary courses.

Our discussions with the Dene Tha First Nation regarding such a facility has them very intrigued and supportive to this idea. The former Minister of Aboriginal Affairs, the Honorable Gene Zwozdesky publically recognized the importance of education in the First Nation communities by looking for creative and innovative ways to positively impact the education of aboriginal students. We believe this facility will benefit all First Nation communities in the north. We believe that it aligns with one of the mandates given to all Ministers including the Honorable Len Webber (Aboriginal Affairs), the Honorable Dave Hancock (Education) and the Honorable Ray Danyluk (Infrastructure). That mandate is to create opportunity by building a skilled workforce to improve the long-run competitiveness and sustainability of Alberta's economy. This project provides a creative way to accomplish this mandate.

We have ideas as to what this center would look like and how it would operate however we would like to take advantage of the knowledge and skills of the department by suggesting that this project go through the Value Management Process that has been introduced by Alberta Education and Alberta Infrastructure. At this point we are not able to provide a forecast of the potential cost to the project.

2. FORT VERMILION PUBLIC SCHOOL SHOP ENHANCEMENT & ADDITION

Modernization and Addition

Request: Add space to and improve the current condition of the FVPS CTS Lab.

Educational Purpose: As mentioned earlier the FVSD agrees with the Alberta Government in stating that career and technology studies develop skills that students can apply in daily living now and in the future; allow students to investigate career options and make effective career choices;

permit students to use technology (processes, tools and techniques) effectively and efficiently; encourages students to apply and reinforce learnings developed in other subject areas; and prepare them for entry into the workplace or further learning. The area of Fort Vermilion has need for individuals with skills that can be developed in an enhanced CTS lab especially in the trade's area. The improvements and addition of space will provide a greater opportunity for students to develop the skills necessary to be successful. The project will also enhance the programming offered to the students.

A priority of the FVSD is high school completion and we see an enhancement to the CTS facilities as a significant asset in increasing the amount of students choosing to stay in school versus moving into the work force before graduation. We also believe the approval of this project will create a smooth transition between secondary and post secondary education especially if the High Level Skills Center is approved.

At this time there is no cost analysis of this project

3. to 9. STEEL FRAMED MODULAR UNITS

The Fort Vermilion School Division is happy with the approval of steel frame modular units that have been approved and installed into our division. The board feels the need to follow the movement of Alberta Education in moving towards the more durable modular classroom units that will provide a positive learning environment as well as safe and healthy instructional space for students. In addition these units are an upgrade from the many older portables that are located throughout the division. The cost structure varies on the number of units requested and the size of a link that will be required. As such the cost structure will be provided upon request.